



RECEPTION PARENT MEETING 2026 - 2027

AIMS OF THE SESSION



Communication



Parking



Attendance



Behaviour

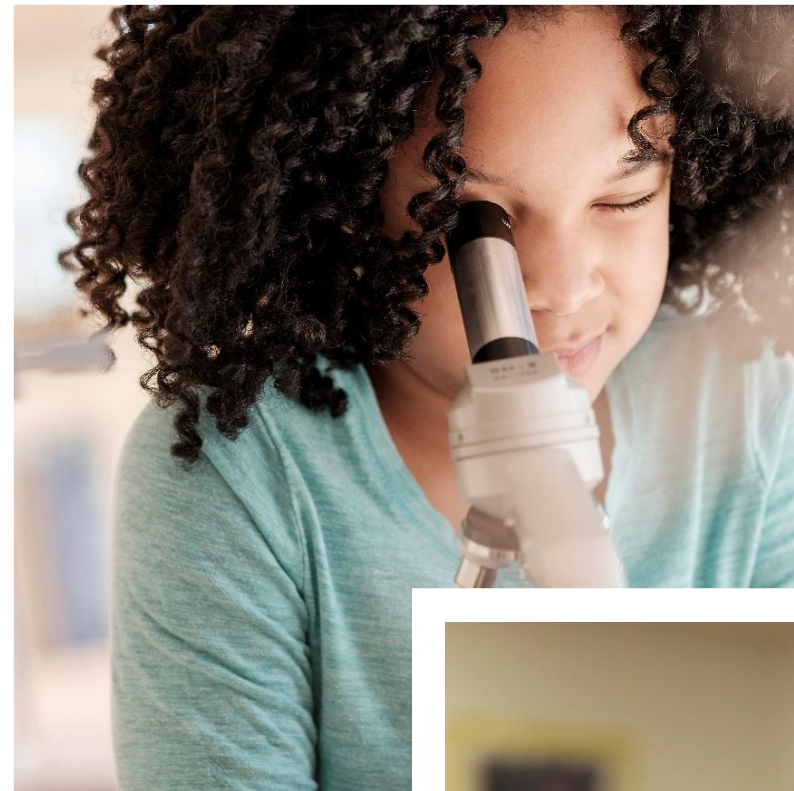
Curriculum



Assessment



Themed Weeks and Events



COMMUNICATION

- PARENT HUB
- NEWSLETTER
- WEBSITE
- LETTERS
- VERBAL
- EMAILS
- FOCUSED CHILD MEETINGS
- PARENT HANDBOOK
- PARENT COUNCIL
- OPEN DOOR POLICY



PARKING



Foulds Ave/
Stapleford Close

Elton Vale Car Park

Elton Vale Road

Ainsworth Road

PARKING

- PLEASE DO NOT
 - SPEED UP FOULDS AVENUE
 - PARK ACROSS RESIDENT'S DRIVEWAYS
 - ENTER SCHOOL THROUGH THE VEHICLE ACCESS GATES
 - USE THE STAFF CAR PARK

ATTENDANCE

- THE CHANGES TO BE AWARE OF ARE:
- PENALTY NOTICES ISSUED FOR OFFENCES THAT TAKE PLACE AFTER 19 AUGUST 2024 WILL BE CHARGED AT A NEW RATE OF £160 PER PARENT PER CHILD. THIS CAN BE PAID AT £80 IF PAID WITHIN 21 DAYS.
- ANY SECOND PENALTY NOTICE ISSUED TO THE SAME PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD WILL BE ISSUED AT THE RATE OF £160 TO BE PAID WITHIN 28 DAYS WITH NO OPTION FOR A DISCOUNTED RATE.
- THE THRESHOLD AT WHICH A PENALTY NOTICE MUST BE CONSIDERED IS SET AT 10 SESSIONS (EQUIVALENT TO 5 DAYS) OF UNAUTHORISED ABSENCE WITHIN A ROLLING 10-SCHOOL WEEK PERIOD. THIS MAY INCLUDE ABSENCES AS A RESULT OF ARRIVING LATE AFTER THE REGISTER CLOSES. THE 10 SCHOOL WEEKS MAY SPAN DIFFERENT TERMS OR SCHOOL YEARS.
- A MAXIMUM OF 2 PENALTY NOTICES MAY BE ISSUED TO A PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD, SO AT THE 3RD (OR SUBSEQUENT) OFFENCE(S) ANOTHER COURSE OF ACTION WILL NEED TO BE CONSIDERED (SUCH AS PROSECUTION).
- ONLY PENALTY NOTICES ISSUED FOR ABSENCES TAKING PLACE AFTER 19 AUGUST 2024 WILL COUNT TOWARDS THE ABOVE THRESHOLDS.

ATTENDANCE

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85 % attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

PUNCTUALITY

Always on time!	No hours missed!	No learning missed!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

BEHAVIOUR

A consequence will be given to any child that:

- Breaks a School Rule
- Disobeys an instruction given by an adult
- Is being unkind or rude
- Deliberately annoys or distracts others from their learning
- Isn't working hard or being productive

If a child has already had a consequence, then they will go to the next stage.



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CONSEQUENCES

STOP

Verbal reminder about expected behaviour.

Inform the child which School Rule they need to follow and what will happen if they carry on breaking the rule.

(Frank, please remember our school rule about...If you break this again, it will mean that...)

STAGE 1

ACTION TO BE TAKEN

Talk to the child about their unacceptable behaviour.

X to be recorded next to the child's name in the class file.

STAGE 2

ACTION TO BE TAKEN

YELLOW CARD



XX to be recorded next to the child's name in the class file.
5 minutes to be taken off their Golden Time (time out in class for Reception).

STAGE 3

ACTION TO BE TAKEN

RED CARD



10 minutes time out in another classroom NOT with a Senior Leader.

Behaviour to be discussed with the child at lunchtime or breaktime.

Parents to be informed by Class Teacher at the end of the day.

Child to miss 15 minutes of Golden Time, (appropriate time out in class for Early Years).

Red Card incident to be recorded on Integris.

If deemed serious enough, a child can go straight to stage 4/5 for:

STAGE 4

- Fighting
- Bullying
- Racism
- Homophobic Language
- Swearing
- Damaging Property
- Behaving in a dangerous way
- Spitting

ACTION TO BE TAKEN

Time out to discuss poor behaviour with a Phase Leader or another member of SLT.

Stage 4 slip to be given to the Senior Leader where time out takes place.

Parents to be informed by Class Teacher or Senior Leader.

Behaviour incident to be recorded on Integris.
Suitable sanction to be administered.

If deemed serious enough, a child can go straight to stage 5 for:

STAGE 5

- High levels of aggression
- Persistently ignoring instructions
- High levels of rudeness or insolence
- All of Stage 4 Behaviour

ACTION TO BE TAKEN

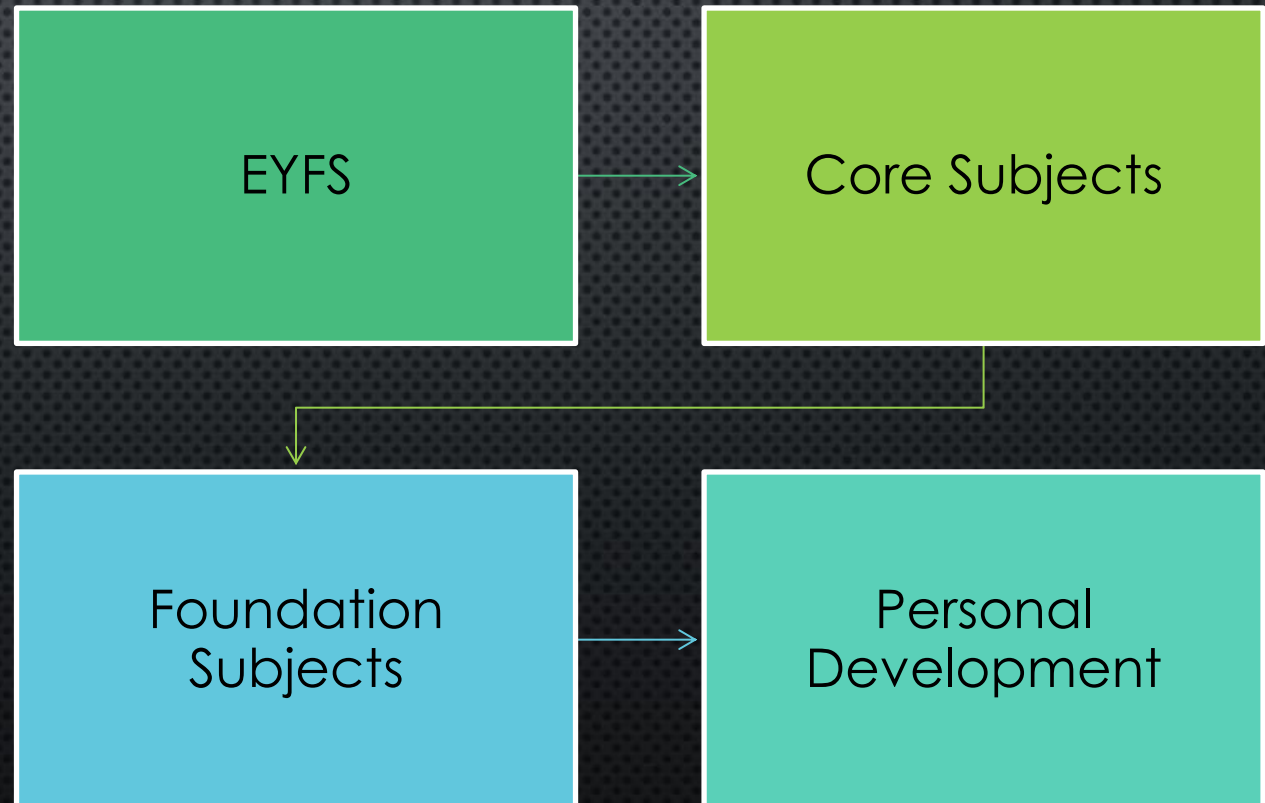
Child to be sent for time out to Mr Barlow/Mr Lea.

Mr Barlow/Mr Lea to speak to parents/carers with the Class Teacher present.

Behaviour incident to be recorded on Integris.
Period of isolation may be given (as appropriate).
Period of exclusion may be given (as appropriate).



OUR CURRICULUM



THE EYFS FRAMEWORK – 7 AREAS OF LEARNING

- COMMUNICATION AND LANGUAGE
- PHYSICAL DEVELOPMENT
- PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
- LITERACY
- MATHEMATICS
- EXPRESSIVE ARTS
- KNOWLEDGE AND UNDERSTANDING OF THE WORLD

DAY TO DAY.....

- THE DAY – REGISTRATION & SCHOOL GRID
LEARNING
- FOREST SCHOOL
- DOJO
- READING BOOKS
- SNACKS
- MILK

ASSESSMENT

- CHILDREN ARE ASSESSED EVERY DAY IN INFORMAL WAYS, THROUGH TEACHER ASSESSMENT.
- THESE OUTCOMES ARE SHARED WITH YOU THROUGH:
 - TERMLY FOCUSED CHILD MEETINGS
 - END OF YEAR SCHOOL REPORT – JUNE/JULY

PROTECTED CHARACTERISTICS

- OFSTED QUOTE:
 - THEY HAVE AN AGE-APPROPRIATE UNDERSTANDING OF HEALTHY RELATIONSHIPS AND OF THE PROTECTED CHARACTERISTICS.
 - THEY SHOW RESPECT FOR THE DIFFERENT PROTECTED CHARACTERISTICS AS DEFINED IN LAW AND NO FORMS OF DISCRIMINATION ARE TOLERATED.
- PROTECTED CHARACTERISTICS:
 - UNDER THE EQUALITY ACT 2010, THERE ARE 9 PROTECTED CHARACTERISTICS WHICH ARE; AGE, DISABILITY, GENDER REASSIGNMENT, MARRIAGE AND CIVIL PARTNERSHIP, PREGNANCY AND MATERNITY, RACE, RELIGION OR BELIEF, SEX, AND SEXUAL ORIENTATION.

THEMED WEEKS AND EVENTS – SCHOOL THEMED EVENTS:

- 24TH SEPTEMBER EUROPEAN DAY OF LANGUAGE
- W/C MONDAY 9TH NOVEMBER ANTI-BULLYING WEEK
- W/C MONDAY 16TH NOVEMBER ROAD SAFETY WEEK
- MONDAY 9TH NOVEMBER REMEMBRANCE DAY
- W/C MONDAY 14TH DECEMBER CHRISTMAS ACTIVITIES & FUN WEEK
- TUESDAY 9TH FEBRUARY SAFER INTERNET DAY
- THURSDAY 4TH MARCH WORLD BOOK DAY
- W/C MONDAY 8TH MARCH SCIENCE & ENGINEERING WEEK
- W/C 4TH JANUARY MADD WEEK
- DIVERSITY WEEK
- W/C MONDAY 28TH JUNE HEALTH, FITNESS & WELLBEING WEEK
- W/C MONDAY 12TH JULY PRIZE WEEK & LEAVERS' WEEK

THEMED WEEKS AND EVENTS – SCHOOL FUNDRAISING EVENTS:

- MONDAY 19TH OCTOBER RECEPTION HALLOWEEN DISCO (3:50PM – 4:50PM)
- MONDAY 19TH OCTOBER KS2 (Y5 & Y6) HALLOWEEN DISCO (5.00PM – 6.00PM)
- TUESDAY 20TH OCTOBER KS1 HALLOWEEN DISCO (3:50PM – 4:50PM)
- TUESDAY 20TH OCTOBER KS2 (Y3 & Y4) HALLOWEEN DISCO (5.00PM – 6.00PM)
- FRIDAY 27TH NOVEMBER CHRISTMAS FAIR (3:30PM – 6:00PM)
- FRIDAY 11TH DECEMBER TEA WITH SANTA
- TUESDAY 15^H DECEMBER CHRISTMAS IN FOREST SCHOOL
- MONDAY 25TH JANUARY RECEPTION DISCO (3:50PM – 4:50PM)
- MONDAY 25TH JANUARY KS2 (Y5 & Y6) DISCO (5:00PM – 6:00PM)
- TUESDAY 26TH JANUARY KS1 DISCO (3:50PM – 4:50PM)
- TUESDAY 26TH JANUARY KS2 (Y3 & Y4) DISCO (5:00PM – 6:00PM)
- THURSDAY 18TH MARCH EASTER BINGO (5:30PM)
- FRIDAY 12TH MARCH BREAK THE RULES DAY
- THURSDAY 20TH MAY CHANTLERS TALENT SHOW
- WEDNESDAY 19TH MAY TIMES TABLES ROCK STARS
- JUNE/JULY COLOUR RUN
- FRIDAY 18TH JUNE SUMMER FESTIVAL (3:30PM – 8:00PM)

THEMED WEEKS AND EVENTS – CHARITY FUNDRAISING EVENTS:

- FRIDAY 25TH SEPTEMBER MACMILLAN COFFEE MORNING 8.30AM -10.30AM
- FRIDAY 13TH NOVEMBER CHILDREN IN NEED
- FRIDAY 11TH DECEMBER CHRISTMAS JUMPER DAY (SAVE THE CHILDREN)
- FRIDAY 19TH MARCH RED NOSE DAY

THANK YOU



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