



# PARENT MEETINGS 2026 - 2027

# AIMS OF THE SESSION



Communication



Parking

Attendance



Themed Weeks and Events

Behaviour



Curriculum



Assessment



# COMMUNICATION

- PARENT HUB
- NEWSLETTER
- WEBSITE
- LETTERS
- VERBAL
- EMAILS
- PARENTS REPORT MEETINGS X 3
- PARENT HANDBOOK
- PARENT COUNCIL
- OPEN DOOR POLICY

## PARKING

- PLEASE DO NOT
  - SPEED UP FOULDS AVENUE
  - PARK ACROSS RESIDENT'S DRIVEWAYS
  - ENTER SCHOOL THROUGH THE VEHICLE ACCESS GATES
  - USE THE STAFF CAR PARK

# ATTENDANCE

- THE CHANGES TO BE AWARE OF ARE:
- PENALTY NOTICES ISSUED FOR OFFENCES THAT TAKE PLACE AFTER 19 AUGUST 2024 WILL BE CHARGED AT A NEW RATE OF £160 PER PARENT PER CHILD. THIS CAN BE PAID AT £80 IF PAID WITHIN 21 DAYS.
- ANY SECOND PENALTY NOTICE ISSUED TO THE SAME PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD WILL BE ISSUED AT THE RATE OF £160 TO BE PAID WITHIN 28 DAYS WITH NO OPTION FOR A DISCOUNTED RATE.
- THE THRESHOLD AT WHICH A PENALTY NOTICE MUST BE CONSIDERED IS SET AT 10 SESSIONS (EQUIVALENT TO 5 DAYS) OF UNAUTHORISED ABSENCE WITHIN A ROLLING 10-SCHOOL WEEK PERIOD. THIS MAY INCLUDE ABSENCES AS A RESULT OF ARRIVING LATE AFTER THE REGISTER CLOSES. THE 10 SCHOOL WEEKS MAY SPAN DIFFERENT TERMS OR SCHOOL YEARS.
- A MAXIMUM OF 2 PENALTY NOTICES MAY BE ISSUED TO A PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD, SO AT THE 3RD (OR SUBSEQUENT) OFFENCE(S) ANOTHER COURSE OF ACTION WILL NEED TO BE CONSIDERED (SUCH AS PROSECUTION).
- ONLY PENALTY NOTICES ISSUED FOR ABSENCES TAKING PLACE AFTER 19 AUGUST 2024 WILL COUNT TOWARDS THE ABOVE THRESHOLDS.

# THEMED WEEKS AND EVENTS – SCHOOL THEMED EVENTS:

- 24<sup>TH</sup> SEPTEMBER EUROPEAN DAY OF LANGUAGE
- W/C MONDAY 9<sup>TH</sup> NOVEMBER ANTI-BULLYING WEEK
- W/C MONDAY 16<sup>TH</sup> NOVEMBER ROAD SAFETY WEEK
- MONDAY 9<sup>TH</sup> NOVEMBER REMEMBRANCE DAY
- W/C MONDAY 14<sup>TH</sup> DECEMBER CHRISTMAS ACTIVITIES & FUN WEEK
- TUESDAY 9<sup>TH</sup> FEBRUARY SAFER INTERNET DAY
- THURSDAY 4<sup>TH</sup> MARCH WORLD BOOK DAY
- W/C MONDAY 8<sup>TH</sup> MARCH SCIENCE & ENGINEERING WEEK
- W/C 4<sup>TH</sup> JANUARY MADD WEEK
- DIVERSITY WEEK
- W/C MONDAY 28<sup>TH</sup> JUNE HEALTH, FITNESS & WELLBEING WEEK
- W/C MONDAY 12<sup>TH</sup> JULY PRIZE WEEK & LEAVERS' WEEK

# THEMED WEEKS AND EVENTS – SCHOOL FUNDRAISING EVENTS:

- MONDAY 19<sup>TH</sup> OCTOBER RECEPTION HALLOWEEN DISCO (3:50PM – 4:50PM)
- MONDAY 19<sup>TH</sup> OCTOBER KS2 (Y5 & Y6) HALLOWEEN DISCO (5.00PM – 6.00PM)
- TUESDAY 20<sup>TH</sup> OCTOBER KS1 HALLOWEEN DISCO (3:50PM – 4:50PM)
- TUESDAY 20<sup>TH</sup> OCTOBER KS2 (Y3 & Y4) HALLOWEEN DISCO (5.00PM – 6.00PM)
- FRIDAY 27<sup>TH</sup> NOVEMBER CHRISTMAS FAIR (3:30PM – 6:00PM)
- FRIDAY 11<sup>TH</sup> DECEMBER TEA WITH SANTA
- TUESDAY 15<sup>H</sup> DECEMBER CHRISTMAS IN FOREST SCHOOL
- MONDAY 25<sup>TH</sup> JANUARY RECEPTION DISCO (3:50PM – 4:50PM)
- MONDAY 25<sup>TH</sup> JANUARY KS2 (Y5 & Y6) DISCO (5:00PM – 6:00PM)
- TUESDAY 26<sup>TH</sup> JANUARY KS1 DISCO (3:50PM – 4:50PM)
- TUESDAY 26<sup>TH</sup> JANUARY KS2 (Y3 & Y4) DISCO (5:00PM – 6:00PM)
- THURSDAY 18<sup>TH</sup> MARCH EASTER BINGO (5:30PM)
- FRIDAY 12<sup>TH</sup> MARCH BREAK THE RULES DAY
- THURSDAY 20<sup>TH</sup> MAY CHANTLERS TALENT SHOW
- WEDNESDAY 19<sup>TH</sup> MAY TIMES TABLES ROCK STARS
- JUNE/JULY COLOUR RUN
- FRIDAY 18<sup>TH</sup> JUNE SUMMER FESTIVAL (3:30PM – 8:00PM)

# THEMED WEEKS AND EVENTS – CHARITY FUNDRAISING EVENTS:

- FRIDAY 25<sup>TH</sup> SEPTEMBER MACMILLAN COFFEE MORNING 8.30AM -10.30AM
- FRIDAY 13<sup>TH</sup> NOVEMBER CHILDREN IN NEED
- FRIDAY 11<sup>TH</sup> DECEMBER CHRISTMAS JUMPER DAY (SAVE THE CHILDREN)
- FRIDAY 19<sup>TH</sup> MARCH RED NOSE DAY

# BEHAVIOUR

A consequence will be given to any child that:

- Breaks a School Rule
- Disobeys an instruction given by an adult
- Is being unkind or rude
- Deliberately annoys or distracts others from their learning
- Isn't working hard or being productive

If a child has already had a consequence, then they will go to the next stage.



## CONSEQUENCES

**STOP**

Verbal reminder about expected behaviour.  
Inform the child which School Rule they need to follow and what will happen if they carry on breaking the rule.  
(Frank, please remember our school rule about...If you break this again, it will mean that...)

**STAGE 1**

**ACTION TO BE TAKEN**

Talk to the child about their unacceptable behaviour.  
X to be recorded next to the child's name in the class file.

**STAGE 2**

**ACTION TO BE TAKEN**

**YELLOW CARD**   
XX to be recorded next to the child's name in the class file.  
5 minutes to be taken off their Golden Time (time out in class for Reception).

**STAGE 3**

**ACTION TO BE TAKEN**

**RED CARD**   
10 minutes time out in another classroom NOT with a Senior Leader.  
Behaviour to be discussed with the child at lunchtime or breaktime.  
Parents to be informed by Class Teacher at the end of the day.  
Child to miss 15 minutes of Golden Time, (appropriate time out in class for Early Years).  
Red Card incident to be recorded on Integris.

If deemed serious enough, a child can go straight to stage 4/5 for:

**STAGE 4**

- Fighting
- Bullying
- Racism
- Homophobic Language
- Swearing
- Damaging Property
- Behaving in a dangerous way
- Spitting

**ACTION TO BE TAKEN**

Time out to discuss poor behaviour with a Phase Leader or another member of SLT.  
Stage 4 slip to be given to the Senior Leader where time out takes place.  
Parents to be informed by Class Teacher or Senior Leader.  
Behaviour incident to be recorded on Integris.  
Suitable sanction to be administered.

If deemed serious enough, a child can go straight to stage 5 for:

**STAGE 5**

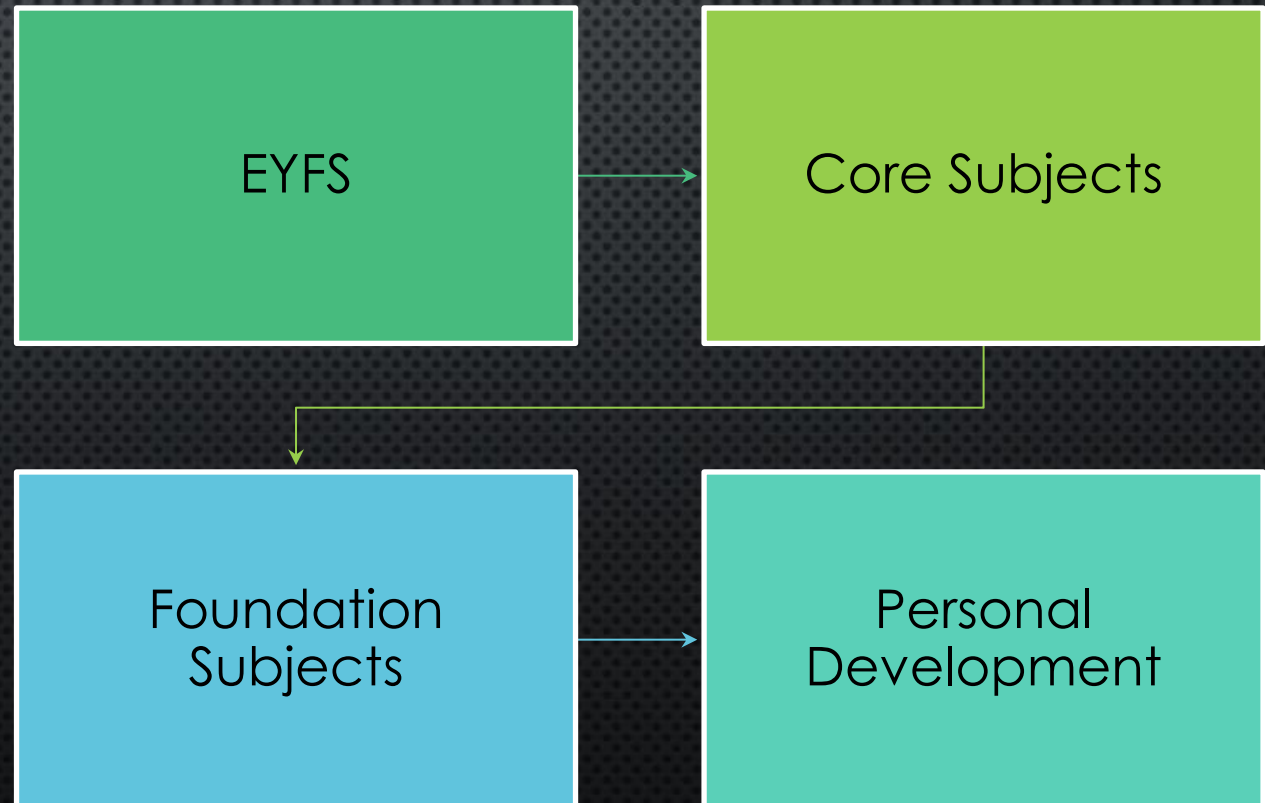
- High levels of aggression
- Persistently ignoring instructions
- High levels of rudeness or insolence
- All of Stage 4 Behaviour

**ACTION TO BE TAKEN**

Child to be sent for time out to Mr Barlow/Mr Lea.  
Mr Barlow/Mr Lea to speak to parents/carers with the Class Teacher present.  
Behaviour incident to be recorded on Integris.  
Period of isolation may be given (as appropriate).  
Period of exclusion may be given (as appropriate).



# OUR CURRICULUM



# PROTECTED CHARACTERISTICS

- OFSTED QUOTE:
  - THEY HAVE AN AGE-APPROPRIATE UNDERSTANDING OF HEALTHY RELATIONSHIPS AND OF THE PROTECTED CHARACTERISTICS.
  - THEY SHOW RESPECT FOR THE DIFFERENT PROTECTED CHARACTERISTICS AS DEFINED IN LAW AND NO FORMS OF DISCRIMINATION ARE TOLERATED.
- PROTECTED CHARACTERISTICS:
  - UNDER THE EQUALITY ACT 2010, THERE ARE 9 PROTECTED CHARACTERISTICS WHICH ARE; AGE, DISABILITY, GENDER REASSIGNMENT, MARRIAGE AND CIVIL PARTNERSHIP, PREGNANCY AND MATERNITY, RACE, RELIGION OR BELIEF, SEX, AND SEXUAL ORIENTATION.

# ASSESSMENT

- CHILDREN ARE ASSESSED EVERY DAY IN INFORMAL WAYS, THROUGH TEACHER ASSESSMENT.
- WE FORMALLY ASSESS EVERY HALF TERM TO CHECK THEY HAVE MASTERED AND RETAINED THE CRUCIAL KNOWLEDGE REQUIRED FOR PROGRESSION OF THEIR LEARNING THROUGH ALL SUBJECTS.
- THESE OUTCOMES ARE SHARED WITH YOU:
  - PARENTS EVENINGS – OCTOBER, MARCH AND JUNE
  - TERMLY PROGRESS REPORT – (BEHAVIOUR & ATTITUDES, ATTENDANCE & ACADEMIC ATTAINMENT) – DECEMBER & APRIL
  - END OF YEAR SCHOOL REPORT – JUNE/JULY

# PSHE/ RSE Consultation

Towards the end of the summer term (2025), the Department for Education (DfE) published the [updated statutory guidance for Relationships, Sex and Health Education \(RSHE\)](#). This guidance will replace the current 2019 guidance, but schools will have until September 2026 to adapt their curriculum and policies to reflect these updated requirements.

There's a greater focus on online safety and wellbeing. For example, pupils will learn about online financial harms such as gaming, video game monetisation, scams and fraud – as well as the reasons for age restrictions on online content such as gambling websites and social media. The new guidance also includes content on helping pupils to critically engage with what they see online and recognise their rights – for example in relation to privacy, consent and personal data (with new learning around the importance of location settings for instance).

Within health education, there's still an emphasis on helping pupils understand their bodies and the changes they might experience — and now, this includes learning the correct names for body parts (including genitalia). This reflects established best practice when it comes to giving children the knowledge and understanding they need to stay safe, including the ability to identify and report signs of abuse, while reducing stigma. Many schools have been teaching this effectively for years as part of their approach to safeguarding, but this addition to the statutory guidance brings welcome clarification and reassurance.

We're really pleased to see the addition of 'personal safety' to the statutory content, with an emphasis on recognising and reducing risk, in the context of fire and travel safety — for example around water, roads and railways.

There's new learning around change and loss, including bereavement; recognising that this can cause a range of feelings, and that everyone grieves differently. Again, this is something many schools are already teaching — but if you'll need to incorporate this into your curriculum from September 2026, take a look at our [Change, loss and grief lessons for key stages 1-2](#), which come with comprehensive teacher guidance to support you to handle this sensitive topic with confidence.

## What next?

Review your existing PSHE curriculum

Revise your schemes of work

Update your policies

Plan CPD and staff training

Parental Consultation

# THANK YOU



**Chantlers**  
Primary School

A World of Possibilities