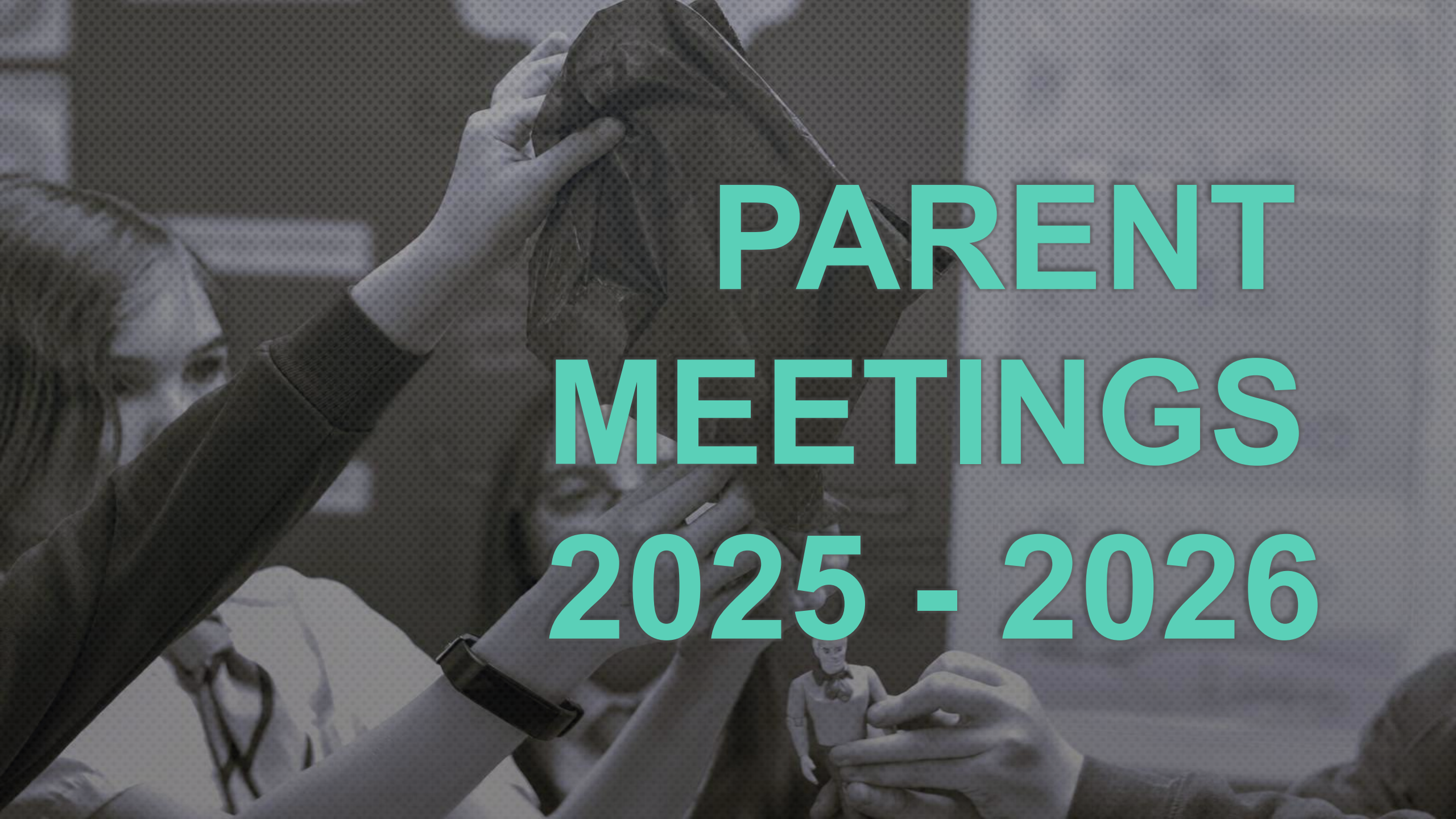




PARENT MEETINGS 2025 - 2026

AIMS OF THE SESSION



Communication



Parking



Attendance



Themed Weeks and Events

Behaviour



Curriculum



Assessment



COMMUNICATION

- PARENT HUB
- NEWSLETTER
- WEBSITE
- LETTERS
- VERBAL
- EMAILS
- PARENTS REPORT MEETINGS X 3
- PARENT HANDBOOK
- PARENT COUNCIL
- OPEN DOOR POLICY

PARKING

- PLEASE DO NOT
 - SPEED UP FOULDS AVENUE
 - PARK ACROSS RESIDENT'S DRIVEWAYS
 - ENTER SCHOOL THROUGH THE VEHICLE ACCESS GATES
 - USE THE STAFF CAR PARK

ATTENDANCE

- THE CHANGES TO BE AWARE OF ARE:
- PENALTY NOTICES ISSUED FOR OFFENCES THAT TAKE PLACE AFTER 19 AUGUST 2024 WILL BE CHARGED AT A NEW RATE OF £160 PER PARENT PER CHILD. THIS CAN BE PAID AT £80 IF PAID WITHIN 21 DAYS.
- ANY SECOND PENALTY NOTICE ISSUED TO THE SAME PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD WILL BE ISSUED AT THE RATE OF £160 TO BE PAID WITHIN 28 DAYS WITH NO OPTION FOR A DISCOUNTED RATE.
- THE THRESHOLD AT WHICH A PENALTY NOTICE MUST BE CONSIDERED IS SET AT 10 SESSIONS (EQUIVALENT TO 5 DAYS) OF UNAUTHORISED ABSENCE WITHIN A ROLLING 10-SCHOOL WEEK PERIOD. THIS MAY INCLUDE ABSENCES AS A RESULT OF ARRIVING LATE AFTER THE REGISTER CLOSES. THE 10 SCHOOL WEEKS MAY SPAN DIFFERENT TERMS OR SCHOOL YEARS.
- A MAXIMUM OF 2 PENALTY NOTICES MAY BE ISSUED TO A PARENT FOR THE SAME CHILD WITHIN A ROLLING 3-YEAR PERIOD, SO AT THE 3RD (OR SUBSEQUENT) OFFENCE(S) ANOTHER COURSE OF ACTION WILL NEED TO BE CONSIDERED (SUCH AS PROSECUTION).
- ONLY PENALTY NOTICES ISSUED FOR ABSENCES TAKING PLACE AFTER 19 AUGUST 2024 WILL COUNT TOWARDS THE ABOVE THRESHOLDS.

THEMED WEEKS AND EVENTS – SCHOOL THEMED EVENTS:

- FRIDAY 26TH SEPTEMBER EUROPEAN DAY OF LANGUAGE
- W/C MONDAY 10TH NOVEMBER ANTI-BULLYING WEEK
- W/C MONDAY 17TH NOVEMBER ROAD SAFETY WEEK
- MONDAY 10TH NOVEMBER REMEMBRANCE DAY
- W/C MONDAY 16TH DECEMBER CHRISTMAS ACTIVITIES & FUN WEEK
- TUESDAY 10TH FEBRUARY SAFER INTERNET DAY
- THURSDAY 5TH MARCH WORLD BOOK DAY
- W/C MONDAY 9TH MARCH SCIENCE & ENGINEERING WEEK
- W/C 27TH APRIL MADD WEEK
- W/C 1ST JUNE DIVERSITY WEEK
- W/C MONDAY 29TH JUNE HEALTH, FITNESS & WELLBEING WEEK
- W/C MONDAY 13TH JULY PRIZE WEEK & LEAVERS' WEEK

THEMED WEEKS AND EVENTS – SCHOOL FUNDRAISING EVENTS:

- MONDAY 20TH OCTOBER RECEPTION HALLOWEEN DISCO (3:50PM – 4:50PM)
- MONDAY 20TH OCTOBER KS2 (Y5 & Y6) HALLOWEEN DISCO (5.00PM – 6.00PM)
- TUESDAY 21ST OCTOBER KS1 HALLOWEEN DISCO (3:50PM – 4:50PM)
- TUESDAY 21ST OCTOBER KS2 (Y3 & Y4) HALLOWEEN DISCO (5.00PM – 6.00PM)
- FRIDAY 28TH NOVEMBER CHRISTMAS FAIR (3:30PM – 6:00PM)
- FRIDAY 12TH DECEMBER TEA WITH SANTA
- TUESDAY 16TH DECEMBER CHRISTMAS IN FOREST SCHOOL
- MONDAY 26TH JANUARY RECEPTION DISCO (3:50PM – 4:50PM)
- MONDAY 26TH JANUARY KS2 (Y5 & Y6) DISCO (5:00PM – 6:00PM)
- TUESDAY 27TH JANUARY KS1 DISCO (3:50PM – 4:50PM)
- TUESDAY 27TH JANUARY KS2 (Y3 & Y4) DISCO (5:00PM – 6:00PM)
- THURSDAY 26TH MARCH EASTER BINGO (5:30PM)
- FRIDAY 27TH MARCH BREAK THE RULES DAY
- THURSDAY 14TH MAY CHANTLERS TALENT SHOW
- WEDNESDAY 20TH MAY TIMES TABLES ROCK STARS
- FRIDAY 5TH JUNE COLOUR RUN
- FRIDAY 19TH JUNE SUMMER FESTIVAL (3:30PM – 8:00PM)

THEMED WEEKS AND EVENTS – CHARITY FUNDRAISING EVENTS:

- FRIDAY 26TH SEPTEMBER MACMILLAN COFFEE MORNING 8.30AM -10.30AM
- FRIDAY 21ST NOVEMBER CHILDREN IN NEED
- FRIDAY 12TH DECEMBER CHRISTMAS JUMPER DAY (SAVE THE CHILDREN)
- FRIDAY 20TH MARCH RED NOSE DAY

BEHAVIOUR

A consequence will be given to any child that:

- Breaks a School Rule
- Disobeys an instruction given by an adult
- Is being unkind or rude
- Deliberately annoys or distracts others from their learning
- Isn't working hard or being productive

If a child has already had a consequence, then they will go to the next stage.



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CONSEQUENCES

STOP

Verbal reminder about expected behaviour.

Inform the child which School Rule they need to follow and what will happen if they carry on breaking the rule.

(Frank, please remember our school rule about...If you break this again, it will mean that...)

STAGE 1

ACTION TO BE TAKEN

Talk to the child about their unacceptable behaviour.

X to be recorded next to the child's name in the class file.

STAGE 2

ACTION TO BE TAKEN

YELLOW CARD



XX to be recorded next to the child's name in the class file.
5 minutes to be taken off their Golden Time (time out in class for Reception).

STAGE 3

ACTION TO BE TAKEN

RED CARD



10 minutes time out in another classroom NOT with a Senior Leader.

Behaviour to be discussed with the child at lunchtime or breaktime.

Parents to be informed by Class Teacher at the end of the day.

Child to miss 15 minutes of Golden Time, (appropriate time out in class for Early Years).

Red Card incident to be recorded on Integris.

STAGE 4

If deemed serious enough, a child can go straight to stage 4/5 for:

- Fighting
- Bullying
- Racism
- Homophobic Language
- Swearing
- Damaging Property
- Behaving in a dangerous way
- Spitting

ACTION TO BE TAKEN

Time out to discuss poor behaviour with a Phase Leader or another member of SLT.

Stage 4 slip to be given to the Senior Leader where time out takes place.

Parents to be informed by Class Teacher or Senior Leader.

Behaviour incident to be recorded on Integris.
Suitable sanction to be administered.

STAGE 5

If deemed serious enough, a child can go straight to stage 5 for:

- High levels of aggression
- Persistently ignoring instructions
- High levels of rudeness or insolence
- All of Stage 4 Behaviour

ACTION TO BE TAKEN

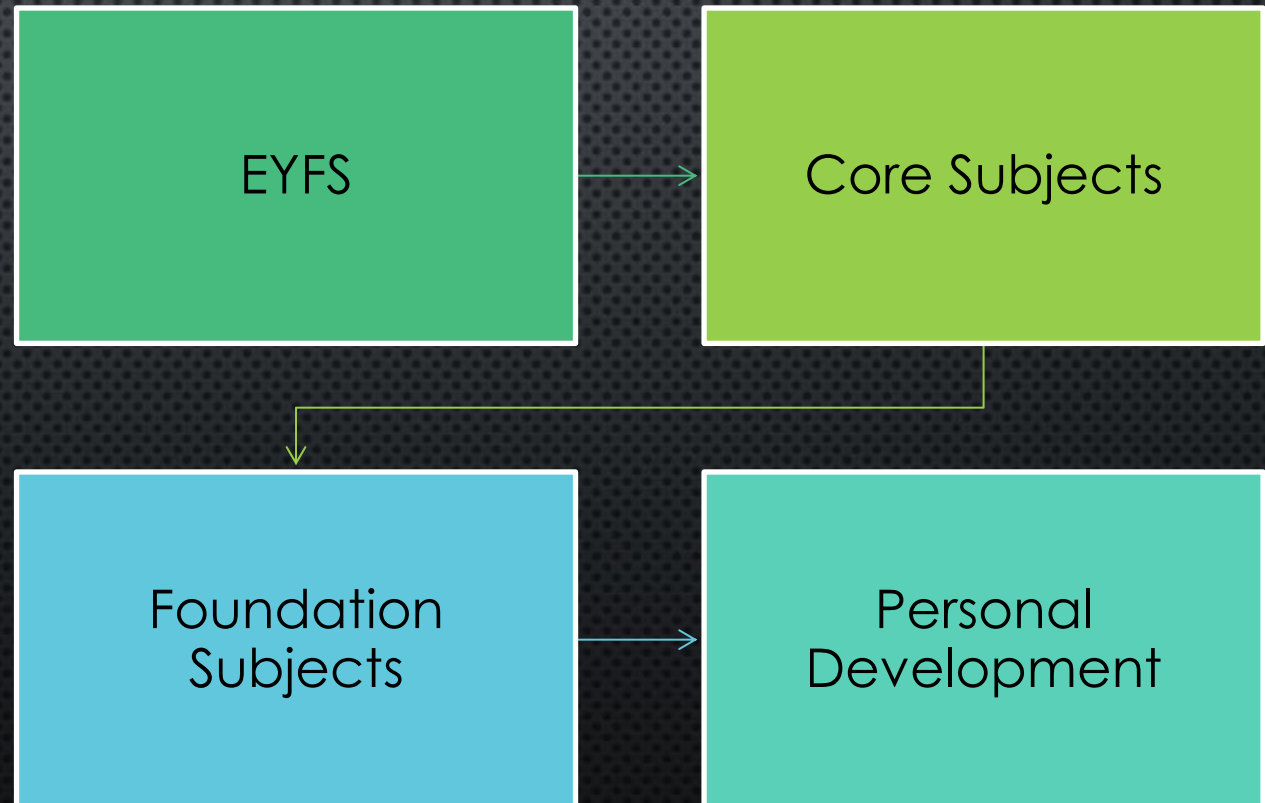
Child to be sent for time out to Mr Barlow/Mr Lea.

Mr Barlow/Mr Lea to speak to parents/carers with the Class Teacher present.

Behaviour incident to be recorded on Integris.
Period of isolation may be given (as appropriate).
Period of exclusion may be given (as appropriate).



OUR CURRICULUM



PROTECTED CHARACTERISTICS

- OFSTED QUOTE:
 - THEY HAVE AN AGE-APPROPRIATE UNDERSTANDING OF HEALTHY RELATIONSHIPS AND OF THE PROTECTED CHARACTERISTICS.
 - THEY SHOW RESPECT FOR THE DIFFERENT PROTECTED CHARACTERISTICS AS DEFINED IN LAW AND NO FORMS OF DISCRIMINATION ARE TOLERATED.
- PROTECTED CHARACTERISTICS:
 - UNDER THE EQUALITY ACT 2010, THERE ARE 9 PROTECTED CHARACTERISTICS WHICH ARE; AGE, DISABILITY, GENDER REASSIGNMENT, MARRIAGE AND CIVIL PARTNERSHIP, PREGNANCY AND MATERNITY, RACE, RELIGION OR BELIEF, SEX, AND SEXUAL ORIENTATION.

ASSESSMENT

- CHILDREN ARE ASSESSED EVERY DAY IN INFORMAL WAYS, THROUGH TEACHER ASSESSMENT.
- WE FORMALLY ASSESS EVERY HALF TERM TO CHECK THEY HAVE MASTERED AND RETAINED THE CRUCIAL KNOWLEDGE REQUIRED FOR PROGRESSION OF THEIR LEARNING THROUGH ALL SUBJECTS.
- THESE OUTCOMES ARE SHARED WITH YOU:
 - PARENTS EVENINGS – OCTOBER, MARCH AND JUNE
 - TERMLY PROGRESS REPORT – (BEHAVIOUR & ATTITUDES, ATTENDANCE & ACADEMIC ATTAINMENT) – DECEMBER & APRIL
 - END OF YEAR SCHOOL REPORT – JUNE/JULY

THANK YOU



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