

# Chantlers Primary School



## Sports Premium 2023

In this document, you will find a breakdown of what was spent in 2022/23 and what Chantlers intends to spend in 2023/24.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Health and wellbeing week was successful; children were encouraged to fully engage with activities within the week as well as provoking an interest to take part in other sports outside of school. Children thoroughly enjoyed dance lessons with FreakDance, fitness with Mini Warriors and fencing with Mr Ennis.</p> <p>The children and our families engaged with and enjoyed the sports day activities. Year 6 children led the sports days extremely well with confidence and professionalism.</p> <p>Children were able to continue their learning during out of school clubs led by class teachers and sports coaches. Most teaching staff have run clubs for two terms which has allowed children to experience a wide variety of different activities; these include gymnastics, football, cricket, gardening, singing, crochet, tennis, mindfulness, film and many more.</p> <p>The school has been proud to compete in competitions such as football and athletics and the results were applaudable.</p> <p>The children also benefited from extra PE sessions from external providers throughout the year.</p> <p>The PE curriculum has been developed to provide a broad and balanced range of activities for all children to experience in all groups.</p>	<p>Update all new teachers with software to record PE in action in order to ensure evidence is collated on Google classroom / Seesaw to demonstrate what the children have achieved and their next steps.</p> <p>Continue to update and increase confidence in subject knowledge for all teachers in all areas of PE by allowing staff to attend courses and to provide regular information during staff meetings.</p> <p>To re-organise the PE equipment for ease of use and to ensure a range of resources are available to use to increase participation and level of challenge.</p> <p>To ensure OAA (outdoor adventurous activities) is taught as a block of work so that children are knowledgeable about this area of PE, and they can explain what it consists of, linking to other experiences and opportunities such as Forest School and residential trips.</p> <p>Continue to update the curriculum in line with the government documents and guidelines.</p>

Meeting national curriculum requirements for swimming and water safety	Cohort 2021/22	Cohort 2022/23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	51%	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	59%	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%	53%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No	No

## What did Chantlers spend the Sports Premium money on in 2022/23?

Academic Year: 2022/23		Total fund allocated: £18,090	Date Updated: June 2023	
Key indicator 1,2,3,4,5.				Percentage of total allocation: 50%
Intent	Implement	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use subject specific coaches / teachers to enhance the learning opportunity for pupils. Class teachers and sports coaches to work with pupils across the school to provide pupils with the highest quality experience and provision in order to enhance their learning opportunity. Offering further opportunities for pupils through lunch time and after school sports clubs to experience a wider range of diverse sports and games experiences.	Specialist sports coaches and class teachers will work with a wide range of pupils and corresponding assessment data will demonstrate impact with enhanced levels of progress. Some assessment data provided by the coaches to further enhance tracking and progress.	£5,305	Teachers have shared their new knowledge and feel comfortable taking parts of lessons with differentiated activities. Children have consistently good lessons and therefore are showing clear progression throughout school and their starting points in PE. Children enjoy the PE sessions and are making good progress within this subject. They are celebrating the importance of PE and the status of PE has been heightened.	With government guidance, we will continue to have sports coaches working alongside all class teachers in the Year 2023/24. We will be employing another sports coach to work with the children in KS1 and EY.
To formulate a matrix of seasonal sporting activities to enable a wider range of pupils to experience competitive sport. Pupils to compete in inter and intra competitions for them to experience a wider range of competitive sporting environments - all associated transport costs for staff	Matrix of seasonal sporting activities drawn up with all staff offering at least one sporting based activity throughout the year. Registers of such clubs to be kept and monitored. Extra-curricular matrix drawn up and maintained throughout the year enabling year-round access to activities.	£2,000	Children have experienced good sportsmanship and have enjoyed representing their school, whilst doing a sport that they are passionate about. Children have been successful during competitions, resulting in a heightened interest in participation across school. For example, a child	Continue to engage and allow children to participate in clubs and competitive sport. Encourage staff to run and organise clubs throughout the year. The new sports coach will be able to provide access to a variety of sports all year round, alongside our existing sports coach.

<p>will be met.</p> <p>To buy quality assured materials and equipment for PE and sport.</p> <p>To offer an enhanced and enriched opportunity within health, fitness and wellbeing week for the children to engage in physical activities as well as looking at other areas of wellbeing (social, intellectual, emotional, mental).</p>	<p>New equipment has been ordered following an audit; unusable or unsuitable equipment has been disposed of.</p> <p>Provide children with a range of opportunities to explore their interests within PE and to improve their skills through activities planned by outside agencies and teachers.</p>	<p>£500</p> <p>£1,200</p>	<p>in Year 5 qualified for the Greater Manchester Finals for cross-country.</p> <p>Children have not missed out on any learning opportunities due to lack of equipment. Equipment is safe and readily available to use during lessons and clubs.</p> <p>Children have thoroughly enjoyed the activities prepared during this week. Children were exposed to a varied range of sports, from dance, fitness bootcamps to fencing.</p>	<p>Continue to quality assess equipment and order new equipment as and when needed.</p> <p>Continue to research new and upcoming sports that children at Chantlers can have access to.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

### What does Chantlers intend to spend the Sports Premium money on in 2023/24?

Academic Year: 2023/24		Total fund allocated: £18,090	Date Updated: June 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implement	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give children opportunities to engage in more daily physical activity.	Re-introduce a new initiative into school, the 'daily mile'.	No cost	Children will enjoy running and walking and understand the benefits of doing this, which will lead to a healthy habit in their futures. Children will be more focussed and have better attention.	Monitor this within classes.
To continue to encourage children to participate in school clubs.	Promote the status of PE in school during assemblies. Offer clubs to children from teachers and sports coaches.	£1,000	More opportunities for children to sign up for the after-school clubs with a wider selection of activities. Children will be motivated to do well in PE during lessons and within clubs.	Try to provide new sporting opportunities for children to take part in (outside agencies).
To offer children and teachers high-quality experiences when participating in sessions provided by two sports coaches	Teachers will work alongside the sports coaches in order to increase their knowledge, confidence and skills within their PE teaching	£10,000	Children will have made exceptional progress and more children will be engaged with PE. Teachers will feel better equipped	Evaluate the effectiveness and confidence of teachers teaching PE. Continue to use the sports coaches to provide support to

	<p>practise.</p> <p>Children will gain a positive and high-quality education throughout this experience where they will gain support from their class teacher and the expertise from the sports coaches.</p> <p>Purchase a scheme of work for activities and resources for OAA.</p>		<p>to teach PE both alongside the sports coaches and when teaching alone. Knowledge of children's abilities will be sound and evidence of this will be accessible using an app and an iPad solely for PE.</p>	<p>other teachers and to maintain the quality of PE teaching and learning.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure children know the differences between physical education, school sport and physical activity.</p> <p>Teachers will be able to use the afPE for suggestions and lesson ideas.</p> <p>Reintroduce children to have the opportunity to have a responsibility to be playground leaders.</p>	<p>Implement a new structure to the delivery of PE lessons, by allowing the PE subject leader to complete training.</p> <p>Subscription for afPE.</p> <p>Children complete the playground leader course to support their allocated year group.</p>	<p>£1,000</p> <p>£95</p> <p>£100</p>	<p>Children will be able to state the differences between physical education, school sport and physical activity and be able to give examples of each.</p> <p>Children will enjoy playtimes which will be more focussed and structured.</p>	<p>Continue to provide training for the PE subject leader and teachers.</p> <p>When the opportunity is available, allow the children to mix with different year groups to gain different experiences.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for teachers to increase their skill set, leading to quality physical education for the children.	PE subject leader to complete training for staff in order to increase teacher's skills set. Subject leader to organise relevant training for staff to increase their physical education knowledge. Observe teaching staff and receive teacher evaluations on how the training has impacted upon their teaching practise within PE.	£2,000	From observation, it is anticipated that teachers will gain confidence when teaching PE sessions. Teacher voice will be positive towards the teaching and learning within PE.	Continue to provide teachers with regular training and act upon feedback from teachers.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow children to take part in a variety of sports and PE activities during health and wellbeing week.	<p>Research different sport activities. Ask children which sports that they are interested in (school vote from school council).</p> <p>Book outside agencies to come into school within our health and wellbeing week to deliver sessions to the children. Potential enquiry about children taking part in a first aid course as well as sporting activities.</p> <p>Allow 'taster sessions' from outside agencies to deliver sessions of different sports for the children to try throughout the year and follow through with regular provision.</p>	£2,000	Children will have gained new skills and new experiences from participating within the varied sports sessions.	Continue providing this opportunity every year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage more children to take part in our sports clubs and increase the status of competitive sport.	<p>Promote clubs for targeted children to participate in.</p> <p>Enter the school to take part in the School Games across a range of sports and year groups.</p> <p>Include opportunities throughout the year (like a dance showcase and inter-house competitions) to develop a sense of competition.</p>	£500	<p>Children will be more likely to take part in afterschool sport clubs.</p> <p>Children will develop a sense of pride when receiving an award and will be positive role models to others in school.</p> <p>Children who are particularly gifted will be offered a place within the competitive club by teachers and subject leader.</p> <p>Children will take part in the School Games and will develop a sense of pride for representing the school as well as performing their sport to the best of their ability.</p> <p>Children will be able to celebrate dance and school sport as a collective and will be able to see their progress throughout the year groups. Children will perform more confidently on stage and in other situations and have an opportunity to express themselves through dance and sport.</p>	