



Equalities Information 2023-2024

CHANTLERS PRIMARY SCHOOL

Identifying some of the barriers to our pupils in accessing **educational provision**.

Stage 1: Understanding Our School Community – Pupils

What is the school profile?

- How many children are on roll at the school?
- What information on pupils is collected by protected characteristics?

301 Pupils in total

Using school data the following information was available:

Ethnicity and Asylum Status Categories							
WBRI White British	242	MWBC White & Black Caribbean	5	AIND Indian	4	BOTH Any Other Black Background	0
WIRI White Irish	0	MWAS White & Asian	4	APKN Pakistani	26	Refugee	0
WOTH Any other white background	3	MWBA White & Black African	3	ABAN Bangladeshi	0	Asylum Seeker	0
WIRT Traveller of Irish Heritage	0	MOTH Any Other Mixed Background	2	AOTH Any other Asian background	6	OOTH Any Other Ethnic Group	2
WROM Gypsy/Roma	0	CHIN Chinese	1	BCRB Black Caribbean	0	REFU Information Refused	0
				BAFR Black African	2	NOTB Info Not Obtained	0

Disability Categories			
Not Collected		Needs Medication	39
		Other Disability / Health Problem	
No disability	301	Problems with Incontinence	
Problems with Mobility		Problems with Communication	1
Problems with Hand Function		Problems with Hearing	1
Problems with Personal Care		Problems with Vision	
Problems with Eating and Drinking		Problems with ASD / Aspergers	

Special Educational Needs (SEN)	Percentage (%)	Actual No.
No Specified Special Educational Need	90%	266
School Action	6%	17
Statemented	4%	11

Gender	
Girls	157
Boys	144

Religion & Belief					
Anglican	0	Church of England	21	Sikh	0
Baptist	0	Hindu	4	No Religion	97
Buddhist	1	Jewish	0	Other Religion	0
Roman Catholic	16	Methodist	0	Non Specified	27
Christian	94	Muslim	33	Islam	7
Jehovahs Witness	0				

No information was available on the following protected characteristics:

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bisexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitively when collected.