Chantlers
Primary School

School Prospectus

A World of Possibilities

Ofsted

Quality of education OUTSTANDING
Behaviour and attitudes OUTSTANDING
Personal development OUTSTANDING
Leadership and management OUTSTANDING
Early years provision OUTSTANDING

Rated OUTSTANDING in all areas

www.chantlersprimary.co.uk

A World of Possibilities

Chantlers
Primary School

Welcome

Chantlers Primary School is a very special place and we are very proud of our school, its achievements and developments. At Chantlers we pride ourselves on our proven ability to ensure all children are happy, safe, and reach their individual potential. It is a school where we are passionate about making a difference to each individual child, regardless of their starting points.

"We are proud our children attend this school as it provides an excellent start in life."

Parent,
Ofsted Parent View

We aim to provide the best possible educational experience for the children in our care – one where they will develop positive attitudes and aspirations of themselves, others and the communities they contribute to.

We do this by having high expectations of them and of ourselves, by supporting children to become independent, confident, resilient individuals and by encouraging them to make the most of the opportunities provided. As a school, we make a difference in fostering a love of learning that is hopefully ever-lasting and truly believe that all children can excel in something.

Of course, we want the children to fulfil their full potential and achieve highly, but we also recognise how important it is for them to be happy and so provide a warm, stimulating, safe, fun and welcoming environment for all children. We want Chantlers Children to leave, ready and able to succeed in the next stage of their education but also cope and benefit from daily life, having made a difference to them as unique individuals.

We would like to emphasise the important role you play in your child's education. To feel confident and secure, your child needs to see the partnership between school and home. Good communication between families and school helps to ensure a good relationship and also enables teachers to learn more about individual children from the adult that knows them best. We have an open-door policy, so please feel free at any time to come and see us if you have any problems, issues, or are not quite sure about something. We are always here to help.

On behalf of Staff, Governors, and myself we hope that your child experiences the many delights of Primary Education and that this is their first step on their journey of lifelong learning.

Welcome to Chantlers.

Mr. Philip Barlow
Headteacher

"Pupils at this vibrant, welcoming school believe in themselves."
Ofsted 2025

Key Messages

Exceptional Results

At Chantlers Primary, we pride ourselves on our proven ability to ensure all our children are happy, safe and reach their individual potential. Indeed, we have a high academic profile nationally with over 6 years of outstanding results and have recently attained the top position on Bury's league table which translates to scoring within the top 1% of achievements nationally.

Great Educational Experience

Our aim is to provide the best possible educational experience for the children in our care. Where they will develop positive attitudes and aspirations for themselves and towards others, in-line with core values that will help them cope and benefit from daily life.

High Expectations

We do this by having high expectations of them and of ourselves, by encouraging children to be independent, confident individuals and by encouraging them to make the most of the opportunities provided for them.

Warm and Welcoming

Of course we want the children to fulfil their full potential and achieve highly, but we also recognise how important it is for them to be happy and safe, so we provide a warm and welcoming environment for all children.

Wide Range of Opportunities

We offer the children a wide range of opportunities to acquire knowledge and understanding and to develop skills and practical abilities relevant to both their personal life and to life in a fast changing technological society. Our emphasis is on the whole child, to embrace diversity and promote equality in an urban cultural society.

Parent Partnership

We have an open door policy, so we encourage parents and carers to feel free at any time to come and see us if they have any problems, issues or are not quite sure about something. All our staff take pride in always being readily available to respond to parents. We feel this builds a strong and trusting partnership that facilitates our ability to support our pupils in achieving their very best.

Little Chick Has Lunch On The Moon

Our school book is Little Chick had Lunch on the Moon. The moral of the story is about having big aspirations, believing you can achieve anything you want. It is a story about self-belief. This is something we encourage all our children to do as the starting point of our school.

Academic Excellence

At Chantlers Primary School, we aim to provide academic excellence for all to ensure that every child has the skills and knowledge they need for their next step on their education journey.

Teaching

At Chantlers, we ensure that teaching throughout the school is as good as it possibly can be. Through training and development, all teaching and class-based staff receive the most up-to date professional development.

Technology

For children to achieve excellence in the modern day, we ensure that our technology throughout school equips teachers to deliver the highest quality lessons. Our IT equipment in classes ensures that children are at the centre of learning. iPads are used throughout Key Stage 1 and every child in Key Stage 2 has a Chromebook to use in school and at home.

The Core Curriculum

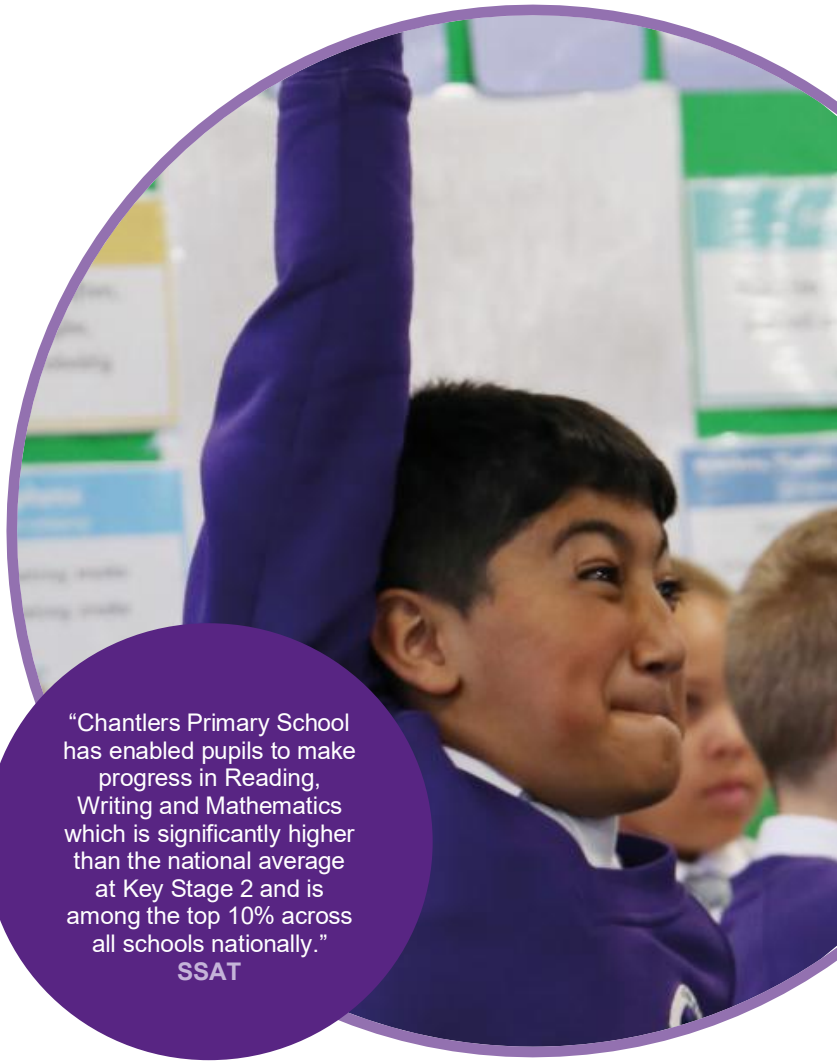
Developing children's abilities in the English and Maths curriculum is essential for their development during the primary years. We achieve excellence through our high quality core curriculum planning and ensure that it is skilfully taught across all year groups. Key Skills sessions are delivered daily, which ensure that all children have the fluency needed within the core areas.

The Wider Curriculum

Academic excellence doesn't stop with English and Maths. To fully achieve excellence we believe in a rich sequential curriculum in all areas. Our subject specific areas are carefully planned, subjects are led by degree specialists resulting in the best expertise for each subject area.

Results

We are massively proud of our results from National Tests which has seen us consistently achieve results in the top 10% year on year.



"Chantlers Primary School has enabled pupils to make progress in Reading, Writing and Mathematics which is significantly higher than the national average at Key Stage 2 and is among the top 10% across all schools nationally."
SSAT

The Curriculum

Values and Ethos

We believe that our school aims and values ensure our children develop their full potential in all aspects of their learning and personal development. We have a relentless drive for excellence and to provide all children with **'A World of Possibilities'.** Our aim is that all children are safe, demonstrate our core values, have excellent social and emotional skills and fulfil their potential. Our curriculum ensures that children are well prepared for their next stage of education, are resilient and capable of independent thought, leaving us knowing there is a world of possibilities ahead.

Our Curriculum Approach

Our curriculum is designed with inspirational individuals and values at the core of all we do. Analysis of our pupils' backgrounds, life experiences and culture has helped us to design a curriculum underpinned by inspirational people and six key values:

- **Pride**
- **Respect**
- **Resilience**
- **Integrity**
- **Excellence**
- **Relationships**

Our learning approach, our learning environment and our curriculum are organised with the children at the centre, so their experience at Chantlers is of a rich, rewarding education where all children achieve and succeed, no matter of their starting point. Our aim is for all children to leave Chantlers, equipped with a toolbox of skills and attributes, used to enable success in their next stages of education.

Our Organisation

Chantlers is a highly organized school, offering a carefully structured, broad and balanced curriculum. We keep an appropriate focus on the core subjects of English, Maths and Science, whilst also ensuring that all children benefit from a rich and diverse range of topics, delivered through a tailored curriculum Through this, we extend children's learning far beyond the requirements of the National Curriculum. We have varied schemes, modified by teachers, each offering vibrant, progressive and ambitious curriculums for subjects such as DT, French and Art.

Our curriculum also offers wider learning experiences, enabling our most vulnerable children to thrive, aided by pupil leadership opportunities and the use of our own Forest School and Mental Health and Wellbeing Hub.

Curriculum Design

Our curriculum is clearly structured to ensure every child is developing their core skills, experiencing a broad and rich curriculum and do so alongside building excellent personal, social and emotional skills. Our children strive to reach their potential, aspire for greater depth and mastery, and are fearless in what they can achieve. We tailor our curriculum to ensure that children are not merely covering content, but are also achieving depth to their learning, which enables them to transfer their skills and understanding to all areas of the curriculum and beyond. One of our children summed up this attitude, which shines out throughout our school:

" Our learning is challenging but it allows everybody to achieve and improve."

The curriculum also reflects the school's location (as an urban Greater Manchester school) and the local community, as well as the interests and passions of the staff and children.

Early Years

At Chantlers Primary School, language is the foundation of children's thinking and learning.

Our EYFS curriculum places a strong focus on communication skills and pupils 'acquisition of basic skills in reading, writing and maths whilst developing the whole child.

The Curriculum

Our Early Years curriculum is based around our school vision, school book and school values. This is organised half termly and is based in the first instance around the Seasons and annual celebrations. This is underpinned by the skills we teach in our Forest School and is driven also by the children's interests.

In the early Autumn Term this allows for the development of the Prime areas including Gross/Fine motor skills. It also allows for rich language and communication opportunities and assists our children to develop socially and emotionally with their peers within their new setting. We also invest time into establishing the Characteristics of Effective Learning through characters, stories and challenges within continuous provision.

Home Reading

At Chantlers, we ensure that reading is not only enjoyed and developed at school, but also in each child's home environment. We provide children with books that are wellmatched to their phonetical learning sequence. This will ensure that children have the best chances to develop into confident readers at home as well as in school.

Reading Culture

We emerge pupils from day one into a reading culture. Our staff read regularly to our children and our curriculum is based around one core text per half term.

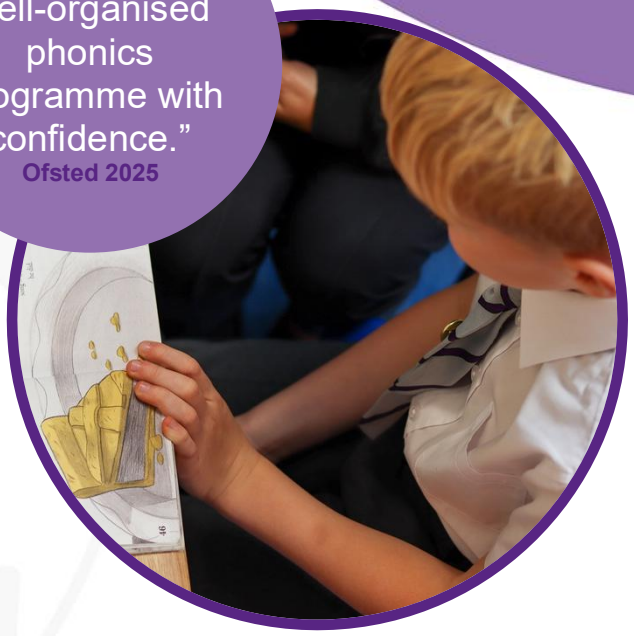
We ensure that the themes from books are supported in our learning environment and that pupils have the opportunities to explore characters and settings through a range of activities to nurture a love of reading.

"The school has successfully promoted a love of reading."
Ofsted 2025

Phonics

Reading has the highest priority at our school as it enables children to access the full curriculum. We believe that all children can become fluent readers and writers. We start teaching phonics in Pre-School/Reception where they access a programme of systematic and synthetic phonics programme – Little Wandle, delivered by highly trained staff. Excellent teaching of reading throughout school ensures high attainment.

"Staff deliver a well-organised phonics programme with confidence."
Ofsted 2025



Wellbeing & Pastoral Excellence

Pastoral Manager

Chantlers Primary School is fully committed to the protection and nurturing of all our pupils and in creating an inclusive, safe and secure environment in which they can develop into responsible, confident, self-aware, capable young people who are well equipped to cope with the challenges ahead of them.

The Pastoral Manager provides pastoral support and guidance to all our children, promoting their wellbeing by liaising with parents/guardians, school staff, and external agencies. Children are encouraged to approach any staff at any time if they feel in need of her support. The Pastoral Manager works with individuals or groups of children to give them the very best possible care, removing barriers to learning, raising aspirations, and supporting every child in achieving their potential to appreciate human creativity and achievement.

Handle With Care

We encourage an open and full dialogue with parents to support our children. Information given is always handled sensitively, however, we understand that sometimes, when families are experiencing difficulties parents are unable to share details. If children come into school after a difficult or challenging night, morning or weekend, parents can email school with 'Handle with Care 'and we will know that your child may need a little time, care or help that day.

Wellbeing Check

Every morning, class-based staff conduct a wellbeing check during registration. Children are asked to evaluate how they are feeling on a scale of 1-5. Class teachers take responsibility for the wellbeing of all our children and are passionate about ensuring there are strategies in place to support children who may not be feeling their best. Any child that rates themselves a 4 or 5 will be passed onto the Pastoral Manager, who will aim to resolve any concerns about their wellbeing.

"Pupils flourish from the supportive, caring relationships that they have with staff."
Ofsted 2025

Our School Environment

In addition to the Mental Health & Wellbeing Hub, we have ensured that our school environment and facilities directly support the development of the children's needs. Facilities around school include our fabulous pond area, first-class forest school facilities, an outdoor gym, adventure play equipment and friendship benches. Inside the school building, our environments are consistent from classroom to classroom and are purposely designed to promote a calm and purposeful environment. The introduction of lockers has supported pupil's sense of belonging and responsibility.

Mental Health & Wellbeing Hub

At Chantlers, we commit to developing our school environment in order to enable us to deliver the best provision for all our children. This included investing in our Mental Health and Wellbeing Hub which is located in the meadow area of the school grounds. This hub is used for an array of sessions, including yoga and mindfulness.

Wellbeing For Staff

We approach wellbeing holistically at Chantlers, this includes being responsible and committed towards the wellbeing of our staff. Our staff play a crucial role in the development of all of our children and our wellbeing commitment to them ensures that the children get the very best care and education. We provide the very best in pastoral and wellbeing support for all members of our Chantlers Family.

Forest School

Our Forest School area is an integral part of our school. It is based on our fundamental respect for children and young people and their capacity to investigate and be able to explore and have access to the outside world, through education and encouragement of their own curiosity.

Our School values envelop all that we strive to achieve within our whole school community and also the wider community. The Forest school area, allows each child to be able to interact with nature, to be able to work together, build relationships with each other, respect and understand our flora and fauna that surrounds our school, whilst learning and gaining experience of the outdoors.

Our Provision

At Chantlers, we aim to offer each year group a weekly Forest School session on a half termly basis. The schedule is rotated each year, so each Year Group gets to experience each season in the forest area. In addition, each class teacher is encouraged to use our outside facilities for cross curricular learning throughout the school year.

“The way that the school develops pupils’ character is praiseworthy.”
Ofsted 2025

Forest School Ethos

The ethos of Forest School is based on a fundamental respect for children and young people and for their capacity to instigate, test and maintain curiosity in the world around them. It believes in a child’s right to play; the right to access the outdoors (and in particular a woodland environment); the right to access risk and the vibrant reality of the natural world; and the right to experience a healthy range of emotions, through all the challenges of social interaction, to build a resilience that will enable continued and creative engagement with their peers and their potential. It is an approach to education that makes use of the outdoor environment to create a unique learning tool.

Forest School sessions provide increasingly diverse opportunities for children to benefit from a supportive curriculum that can help children build positive values and attitudes about themselves, about learning, and the environment in which they live. Children are given appropriately challenging and achievable tasks that build their confidence, skills and independence and are given the time to thoroughly explore their thoughts, feelings and relationships. This time and reflective practice develops inter and intra-personal skills, which are well documented as being directly linked to learning skills.

Chantlers Chilling Club

Chantlers' Chilling Club offers families before and after school childcare and is based within our main building. The club operates each school day, with morning sessions running from 7:30am - 8:45am and afternoon sessions from 3:20pm till 5:30pm.

Children are offered a light breakfast of toast and sugar-free drinks in the morning sessions, with light snacks offered after school.

Chilling Club offers children a wide range of activities that stimulate and engage children in order to develop their communication and creativity.

Breakfast: £6 per hour
After School Club: £5.50 per hour

Parents can request a place once your school place has been confirmed. Parents can pay for Chilling Club through ParentPay. Nation childcare vouchers are also accepted.

Enrichment Activities

At Chantlers we believe in celebrating children's successes both in and out of the classroom. Our extensive range of enrichment activities offers children experiences outside of the classroom, to develop skills further. We offer a range of activities throughout the year, including:

Recorder Club
Netball
Reading Club
Chess Club
Nail Art Club
Gardening Club
Craft Club
Glee Club
Dodgeball
Choir
Craft Club
Athletics
French Club
Badminton
Art Club
Basketball
Cross Country Club
Rounders Club
Athletics
Football
Tennis
Cricket

"Pupils delight in the vast array of enrichment activities that the school provides."
Ofsted 2025

Please note this is not an exhaustive list, staff offer clubs throughout the year based on the children's interests and requests.

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