

Geography Skills Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	Be able to name places in my day-to-day life that I visit regularly or are important to my family. Know the country that we live in. Understand that there are different countries which make up the UK	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas	Name and locate the world's 7 continents and 5 oceans	Locate the world's countries, using maps to focus on Europe. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones	Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Name and locate counties and cities of the United Kingdom and identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and understand how some of these aspects have changed over time	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

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Place Knowledge	Show my knowledge about locality and other countries through role-play and art work. Ask questions about what it is like in another country.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America
Human and Physical Geography	Discuss the changes that happen at different times of year and how these effect the environment around us Use everyday vocabulary to name common physical features. Show respect for different cultures.	Identify seasonal and daily weather patterns in the United Kingdom Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Physical geography, including: volcanoes and earthquakes, Human geography, including: types of settlement and land use	Physical geography, including: climate zones, biomes, rivers and the water cycle Human geography, including: types of settlement and land use	Physical geography, including: climate zones, mountains, Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Physical geography, including: climate zones, biomes and vegetation belts Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Geographical Skills and Fieldwork	Observe closely what is around me and comment on what I see. Begin to explore maps and globes and know what these are for. Create simple maps and discuss how to record a journey using positional language.	Use world maps, atlases and globes to identify the United Kingdom and its countries Use simple compass directions (north, south, east and west) and locational and directional language, to describe the location of features and routes on a map	Use world maps, atlases and globes to identify countries, continents and oceans studied Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their

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		Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Use simple fieldwork and observational skills to study a contrast area to Hale Barns and the key human and physical features of the surrounding environment	methods, including sketch maps, plans and graphs, and digital technologies	knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
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