

EYFS Curriculum Overview 2023-25

EYFS		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Me & My... World with Family & Friends	Me & My... World of Celebrations	Me & My... World of Heroes	Me & My... World around me (Near)	Me & My... World around me (Far)	Me & My... World around me
Overarching Themes		Starting School Making relationships School Values Similarities & Differences	Halloween Fireworks/Bonfire Night Diwali Remembrance Christmas	Doctors & Nurses Firefighters Police Superheroes Jesse Owens Diana Spencer	Where I Live Walk in locality of school Maps & Plans Directions (Bee Bots)	Places/Environments around the World + Animals in their natural habitats (Deserts/Oceans/Forests/Towns & Cities)	Plants – observe seeds/growth Animals – naming, sorting, life cycles
		Class/School Safety including hygiene & self-care	Road Safety Fire Safety	Online Safety – “Smartie the Penguin” & “Chicken Clicking” Medicines, Drugs & Bugs	Road Safety – Walk to Post Box	Online Safety – “Once Upon a Time Online” Personal Safety (+ Stranger Danger)	Sun Safety Relationships Growing & Changing Bodies & Relationships
		Relationships					
		Characteristics of Effective Learning					
		Active Learning Playing and Exploring Creative and critical thinking					
		I am interested in the world around me like Percy the Park Keeper	I think of my own ideas like Winnie the Witch	I am proud of my achievements like The Smartest Giant in Town.	I make links in my learning like Curious George	I explore like the family We’re Going On a Bear Hunt.	I keep going even when I find things tough, like Try Again Trevor
		I choose new ways of doing things like Lola		I find ways to solve problems like Superworm		I like to pretend and play like Elmer	I try new things like The Hungry Caterpillar
Ongoing Themes		Personal, Social & Emotional Development & Physical Development Mental Health & Well-Being Physical Health & Well-Being Friendships & Anti-Bullying					
T	Fiction & Non-Fiction	<u>Main texts</u> Percy the Park keeper Goldilocks & the Three Bears The Three Billy Goats Where our story begins Home	<u>Main texts</u> Winnie the Witch Little Glow Where the Poppies Now Grow I love Diwali The Sugar Plum Fairy’s Wand	<u>Main texts</u> A Princess called Diana The Smartest Giant In Town I love Chinese New Year Hello Spring Jesse Owens Superworm	<u>Main texts</u> Owl Babies Curious George	<u>Main texts</u> We’re Going on a Bear Hunt We’re Going on a Lion Hunt – set in Africa Dinosaurs and all that Rubbish Elmer	<u>Main texts</u> The Enormous Turnip Try again Trevor ZOG The Hungry Caterpillar
		<u>Additional texts (to enhance vocabulary)</u> Splat the cat Bear feels shy/kind The Little Bully When I’m feeling Scared/Kind Charlie and Lola Little Goose’s Autumn So Much – story about family from	<u>Additional texts (to enhance vocabulary)</u> Where the Poppies Now Grow The Story of Rama & Sita The First Christmas The Gingerbread Man Christmas Proud as a Peacock, Brave as a Lion	<u>Additional texts (to enhance vocabulary)</u> Supertato What the Ladybird Heard A Superhero like you One Snowy Night The Snail & the Whale The Highway Rat Room on the Broom Over and Under the Snow	<u>Additional texts (to enhance vocabulary)</u> Whatever Next The Dark, Dark Night The Owl who was afraid of the Dark Easter Stories	<u>Additional texts (to enhance vocabulary)</u> Africa – non-fiction text Handa’s Surprise Nelson’s Dangerous Dive Duffy’s Lucky Escape Marli’s Tangled Tale One Plastic Bag – set in Africa	<u>Additional texts (to enhance vocabulary)</u> How many legs? The Giant Carrot Mad about Minibeasts On the Farm – non-fiction text Butterfly Butterfly - Poem David Attenborough book How to plant a seed – instructions Anywhere Farm

		African culture	A Day to Remember	Winter Sleep			
	Rhymes & Poems	<u>Nursery Rhymes</u> Twinkle Twinkle Hickory Dickory Dock 1, 2, 3, 4, 5 Everybody has a name - Poem	<u>Nursery Rhymes</u> Sing a Song of Sixpence Incy Wincy Spider Autumn Leaves - Poem	<u>Nursery Rhymes</u> 5 little men in a flying saucer The wheels on the bus Miss Polly had a dolly... Handwashing - Poem	<u>Nursery Rhymes</u> 10 Fat Sausages 10 Green bottles The Owl & the Pussy Cat - Poem	<u>Nursery Rhymes</u> Mary had a little lamb	<u>Nursery Rhymes</u> Old McDonald Had a Farm 5 Current buns
	Songs	When Goldilocks went to the house of the bears Dingle Dangle Scarecrow	Christmas Songs – Traditional & Modern Days of the Week	The Gruffalo Song Seasons	Jump Jim Joe – Scottish Folk Song Months of the Year	Che Che Kule – African Call & Response Song	The Farmyard Jamboree Folk Song from Chile

	Laying the Foundations <i>In the table below is a brief outline of the areas of learning matched to National Curriculum subjects, thus showing the roots of our school curriculum in EYFS.</i>					
Understanding the World - The Natural World Science	Children in both Pre-School and Reception will be planting bulbs. Children in Reception will be predicting what will happen. Children in Pre-School will be making bird feeds, observing the changes as they make them. Children in Reception will be observing changes, making soup. Children in Pre-School will be learning about animals and where they live Children in Reception will be comparing where different animals live. Children in Pre-School will be building bridges Children in Reception will be investigating materials for bridge building – classifying materials as hard/soft Children in both Pre-School and Reception will be making self portraits and naming body parts on the face.	Children in Pre-School and Reception will be observing pumpkins and exploring what is inside them. Children in Reception will be predicting what is inside other vegetables. Children in both Pre-School and Reception will be looking at light and dark when looking at Bonfire Night. Children in Pre-School and Reception will be observing pumpkins and exploring what is inside them. Children in Reception will be predicting what is inside other vegetables.	Children in both Pre-School and Reception will be exploring the Forest School Area looking for signs of Winter & exploring frost & ice Children in Pre-School and Reception will be investigating ice/water & melting/freezing. Children in Reception will be thinking of their own ideas how to make the ice melt to save the characters. Making medicines/potions – mixing coloured water & observing changes Children in Pre-School will be discussing healthy foods. Children in Reception will be discussing how to be a healthy human.	Children in Pre-School will observe changes to chocolate when melting & cooling making Easter nests. Children in Reception will observe changes to chocolate when melting & cooling making Easter nests. Children in Pre-School and Reception will observe the life cycle of a duckling	Children in Pre-School can name an African Animal Children in Reception can name and African and talk about why animals have the properties they do. Children in Pre-School will be making boats to see if they will sink or float. Children in Reception will be making boats, predicting then investigating if they float or sink Children in Pre-School will be exploring items to see if they sink or float. Children in Reception will be doing their own floating & sinking experiments – sorting objects that float/sink & trying to explain why Children in Pre-School and Reception will be investigating mixing oil & water – link to oil in the oceans (pollution) Children in both Pre-School and Reception are able to name African Animals including Elephants	Children in Pre-school will be observing the life cycle of a plant. Children in Reception will continue to observe growth & changes to pumpkins, peas & sunflowers Children in both Pre-School and Reception will be growing cress. Children in Pre-School and Reception will observe the lifecycle of a butterfly.

	bulb, seed, plant change, observe, predict	pumpkin, seed, plant, grow	ice, melt, freeze, frozen, heat/hot, cool/cold change, observe, predict, test healthy, exercise, vitamins	melt, cool, observe, change light, dark, shadow, reflection, day, night	bulb, seed, plant, soil/compost float(ing), sink(ing), upthrust, surface, test heavy, light	Seed, plant, soil. Compost, grow
	Ongoing throughout the year: Nature Area/Forest/Pond Visit – Observing & Describing Seasonal Changes and the Weather - signs of Autumn/Winter/Spring/Summer Nature Area/Forest/Pond Visit – exploring micro habitats for living things / drawing plants & animals Use of scientific equipment including magnifying glasses/ binoculars/pipettes/rulers/measuring spoons Exploring sand & water Animals – naming & sorting/classifying Asking questions & using secondary sources including books & the internet to answer questions Naming the material objects are made from				Key Vocabulary nature, similar, different Autumn/Winter/Spring/Summer weather/temperature habitat observe scientist material names of animals/plants/materials/weather/equipment	
Understanding the World – Past & Present <i>History</i>	Children in both Pre-School and Reception will be sharing family photos & experiences in the past Children in Pre-School will be making friends. Children in Reception will be making friends & asking questions to find out about each other & their experiences in the past	Children in Pre-School will know about Remembrance and that we wear a poppy. Children in Reception will discuss the First World War and learn about Remembrance Day and the significance of poppies. Children in Pre-School will know we celebrate Bonfire Night. Children in Reception will learn about Bonfire night and Guy Fawkes.	Children in Pre-School will make comments about the story. Children in Reception will make comments & ask questions about sources e.g. photographs/objects Children in Pre-School will share a story about Diana Spencer and discuss how she helped others. Children in Reception will learn about Diana Spencer & how she helped others and her charity work Children in Pre-School will know of Jesse Owens. The children will be able to discuss what they would like to be when they grow up. Children in Reception will be learning about Jesse Owens and our school houses and values.	Talking about Mothers linked to Mother’s Day	Children in both Pre-School and Reception will learn that Dinosaurs were part of the past. Children in Pre-School will explore our natural world Children in Reception will investigate our natural world and explore the differences from the past to now	Children in Pre-School will be talking about the transition to Reception or about having new friends in Pre-School in September. Children in Reception will be reflecting on all the work they have achieved this school year. They will be talking about their experiences and things they have loved to learn about in our Graduation Assembly.
	Children in both Pre-School and Reception will be getting to know key people in the school community .Children in Reception will also learn about their roles.	Children in Pre-School and Reception will be learning about the Nativity	Fire Service Visit Dentist/Nurse Visit		Talking about Fathers linked to Father’s Day	
	family, friend, sister, brother, cousin, auntie, uncle, etc headteacher, teacher, adult, school cook	Remembrance celebration/festival poppy/wreath parade	Diana Spencer famous nurse statue injured	long time ago young, old mother		father
		Ongoing throughout the year: Building a classroom timeline – showing events & people in the past plus the present time including seasonal change/celebrations Talking about the lives of those around them including their family & people & their roles in the community Learning the days of the week in order & beginning to learn the names of the months of the year – link to birthdays/key celebrations				Key Vocabulary timeline past, now, future, before, after, long time ago famous event, famous person/people similar. different

Understanding the World – People, Culture & Communities Geography	Children in Pre-School will be using the story Percy the Park Keeper to understand how we use maps and will have a go at making a map of Pre-School. Children in Reception will be exploring how Percy uses the map to help his friends. Children in Reception will discuss how we use a map and give their friends a set of instructions to follow. They will also be making their own maps to help give directions. Children in both Pre-School and Reception will talk about their home and how they get to school. Children in Pre-School will use simple language to describe what they see on their journey to school. Children in Reception will make maps with details of the classroom on.	Children in both Pre-School and Reception will explore different celebrations and understand that different countries have different celebrations. Children in both Pre-School and Reception will be exploring the weather and talking about the seasons.		Children in Pre-School will look at google maps. Children in Reception will be using Google Maps to plan a route – teacher modelling Children in Reception will walk to post Mother’s Day cards + local area + map drawing Children in Pre-School and Reception will do an Easter Egg Hunt around school grounds. Children in Reception will be using maps Children in both Pre-School and Reception will talk about places they have visited. Children in both Pre-School and Reception will be writing a letter to Mummy Owl.	Children in Pre-School will look at life in Africa. Children will be able to say an animal that lives in Africa. Children in Reception will learn about life and landscape of Africa from stories, images, videos & maps Children in Pre-School will learn about what animals live in different countries. Children in Reception will be able to compare animals that live in Africa to what lives in England. Children in both Pre-School and Reception will be discovering what animals live in different places.	
				Google map(s) route symbol place	Africa continent, country savanna, rainforest, city, mountains, rivers habitat	promenade sea coast beach litter
	Ongoing throughout the year: Understanding & using positional & directional language e.g. left/right, up/down, forwards/backwards, in front, behind, next to, between Naming human & physical features of environments e.g. house, church, river, forest, desert, field, castle, school, road, etc Using play mats as maps & loose parts resources to create towns/cities/natural environments				Key Vocabulary map, globe, atlas, similar, different	
Expressive Arts & Design	Children in Pre-School will be exploring different media to make marks with. Children in Reception will be exploring wax crayons, chalk, pencil and pens. Children in Reception will be using mirrors to draw self-portraits. Children in Pre-School will be painting pictures of self. They will be using mirrors to see what their face looks like and what colours they might need to use.	Children in both Pre-School and Reception will be exploring clay – making diya lamps & decorating Children in both Pre-School and Reception will be making bonfire night, firework art – transient resources plus using chalk, paint & pastels Children in Pre-School will make poppy art linked to remembrance. Children in Reception will be exploring loose parts to make a collage Poppy linked to Remembrance. Children will also be able to select a variety of materials to explore collage.	Children in Pre-School will observe colour mixing. Children in Reception will be exploring colour mixing with an in depth focus on each secondary colour: green, orange, purple then brown then adding white to change shade/colour	Children in both Pre-School and Reception will explore printing with different objects & use to print design on Mother’s Day card Children in both Pre-School and Reception will be exploring colour mixing to make their Mother’s Day Cards.	Children in Pre-School will explore African Art – zig zag & straight-line movements. Children in Reception will also do this and focus on bright colours Vs natural colours Children in Reception will be exploring the properties of clay and using it to make a 3D model of an African Elephant. Children in Pre-School will be using the playdough to make their own creation. Children in Reception will be using the playdough to make a 3D	Children in Pre-School and Reception will explore printing with different objects & use to print design on Father’s Day card Children in Pre-School will explore Van Gogh’s Sunflowers. Children in Reception will also explore Van Gogh’s Sunflowers and make observational drawing & painting Children in Pre-School and Reception will be exploring colour mixing to design their Father’s Day cards.

					sculpture of an animal.	
	lines, shapes draw, marks look carefully mirror portrait felt tip pen	clay, press, push, (im)print, mark, pattern chalk, paint, pastels cut, tear, paper, collage	colour(s) + primary & secondary colour names + brown, white, black, pink mix, shade explore, investigate	print, press, push, shape, mark	lines, patterns, shapes bright, dull, natural illustrator watercolour fine brush	print, press, push, shape, mark Vincent Van Gogh match (colours) light, dark
	Ongoing throughout the year: Exploring colour mixing with ready mixed paints Exploring chalk, felt pens, wax crayons, pencils, pencil crayons Transient art Observing & drawing plants & animals		Key Vocabulary draw, write, make, lines, dots, marks big, little, long, short, up, down, round, curl colour names, mix, dark, light cut, roll, flat, smooth, like a ball, press, push, shape cut, put, stick, cover explore, try, artist, plan, same/similar, different			

Expressive Arts & Design Design Technology	Children in Pre-School will making soup. Children in Pre-School will be practicing their knife skills by using a knife to cut soft fruits that they have for snack. Children in Reception will be exploring different vegetables using all their senses and then making a soup. Children in Pre-School will be using the construction materials to build a bridge. Children in Reception will be exploring different materials and then using their findings to design and build a bridge.	Children in Pre-School will be able to name different fruits and vegetables and say which they like. Children in Reception will be exploring different seasonal vegetables and will be able to talk about their similarities and differences. Children in Reception will be using a template (Winnie the Witch puppets) Children will be making biscuits and talking about the ingredients we use.	Children in Pre-School will be building a house for the Smartest Giant. Children in Reception will be using split pins to create movement (dragon making) Children in Pre-School will be practicing their threading skills, threading beads, buttons and cheerios to make their own Superworm. Children in Reception will be developing their threading skills by practising weaving and sewing. Children in Reception observe how we use a design as a way to plan an idea before we start. Children in Pre-School will be building a broomstick for the Witch. Children in Reception will be practicing their weaving and	Children in both Pre-School and Reception will be making chocolate Easter nests.	Children in Pre-School will be using their senses to explore different textures by using the story We’re Going On A Bear Hunt’. Children in Pre-School will be provided with opportunities to use scissors to make snips in paper. Children in Reception will be exploring different materials and know that some items can be recycled and others cannot. Children will be designing their own junk model. Children in Pre-School will be exploring different materials and using them to make a musical instrument. Children in Reception will be exploring different materials making comments about their similarities and differences. Children in Reception will also be exploring materials and how we can use them for different purposes. Children in Reception will be making	Children in Pre-School and Reception will make a sandwich (Making Egg & Cress sandwiches) Children in Pre-School will be making their own butterfly. Children in Reception will be practicing their weaving and sewing skills to make a butterfly.
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			sewing skills to make a bookmark for the Witch.		models, thinking of different ways to join materials together.	
	strong stable secure safe rectangle shape	template, shape, outline draw around cut along	split pins move joint, pivot	instructions recipe crush stir mix melt, heat, hot, hard, runny, pour, harden, set, cool, cold	model, plan material light, heavy, strong, soggy, waterproof sew, stitch, needle, thread	instructions recipe chop, mash, cut spread, cut half
	Ongoing throughout the year: Cutting skills Use of a hole punch/sharp pencil for making holes Joining techniques – use of glue/masking tape/Sellotape within junk modelling Handling tools – screwdriver, hand drill, hammer Using Lego and other construction kits (large scale & small) to copy & create own models Food preparation - washing hands/selecting tools/equipment e.g. knife, grater, plate, chopping board, bowl, cutting soft fruits, peeling fruits, pouring milk				Key Vocabulary cut, scissors hole punch glue, masking tape, selotape screwdriver, screws, nails, nuts, bolts, spanner, hammer, hand drill chopping board, knife, fork, spoon, cutlery grater peel, grate, slice, cut, chop, mash, crush, pour	
Expressive Arts & Design	Nursery Rhymes & Action Songs Goldilocks & the Three Bears – Pulse & Pitch	Children in Pre-School will be learning and singing Christmas songs Children in Reception will be learning a performance for the Nativity Performance Children in Reception will explore Van Gogh’s Starry Night through Music and Dance – circular movements	Children in both Pre-School and Reception will explore movements in response to Dragon Dance Music		We’re Going on a Bear Hunt – Storytelling & Music (Rhythm & Timbre) Che Che Kule (African Call & Response) Exploring African instruments Children in Pre-School and Reception will be exploring musical instruments and having a go at making their own. Transport	Children in Pre-School will be looking at rhyming pairs. Children in Reception will be creating rhythms linked Enormous Turnip story
	Exploring sound	Celebration Music	Music and Movement	Musical Stories		Big Band
	sing, song, rhyme, actions pulse loud, soft, louder, softer high, low, higher, lower	rehearse, perform(ance) audience watch, listen chorus, verse silence	listen move rhythm pattern		call & response copy listen sound (quality of)	rhythm repeat pattern

	Ongoing throughout the year: Listening to a range of pieces of Music – finding the pulse/repeated elements & responding through movement plus discussing likes/dislikes Exploring a range of tuned & untuned instruments Singing songs to support learning across the curriculum Use of pictures & blob notation to represent sounds – children learn to follow these	Key Vocabulary Sing, song, rhyme, tune Pulse, rhythm, instrument (+ names) listen make up (improvise/compose) similar/different fast, slow conductor, orchestra
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Understanding the World Computing	Children in Pre-School will have opportunities to use the board to play games. Children in Pre-School will observe how the teachers log into the computer. Children in Reception will observe their teachers logging into the computer. They will then have the opportunity to log into the computer and understand that we use a password. During independent learning children are able to use the computer to access an online painting tool.	Children in Pre-School are listening and responding to one part instructions. Children in Reception will be given instructions of two parts to follow. Teachers in both Pre-School and Reception will model positional language for the children to follow.	Online Safety – Smartie the Penguin Children in Pre-School will observe the different adults using technology. Children in Reception will make comparisons and links in their experiences of using and observing others use technology. Children in Pre-School will be exploring a range of different technology through independent learning. Children in Reception will be using technology to take photographs of their independent learning.	Children in Pre-School will be provided with opportunities to use Bee-Bots. Teachers in Pre-School consistently model the language that is needed to give directions and instructions. Children in Pre-School will begin to understand Google Maps and how we use it. Children in Reception will be learning the meaning of direction arrows and follow a simple sequence of instructions. Children in Reception will be experimenting with programming a Bee-Bot. Children in Reception will understand how to use Google Maps – Teacher modelling	Children in Pre-School will be recognising objects are different and beginning to sort objects into groups that has been modelled to them. Children in Reception will be starting to sort objects into different categories. Children in Reception will then be encouraged to explain why they have grouped different items together.	
	computer i-pad laptop mouse, click, control program	predict, test solve problem What if?	online safe tablet	internet, search Google maps instructions, directions, steps arrow	paint, draw tools, brush, print, pencil, spray	type, write keyboard keys space bar
	Ongoing throughout the year: Using i pads to support learning across the curriculum including taking photographs of own learning to discuss/share with others Adults modelling use of internet to find answers to questions/information Talking about keeping ourselves safe – in the real world & online			Key Vocabulary camera, video/film internet, Google, search, question, information online, apps safety instructions digital microscope		
Understanding the World – People, Culture &	Children in Pre-School and Reception will be introduced to the school values Children in Reception will learn about why the word ‘God’ is so important to Christians.	Children in Pre-School will know about Diwali and everyone has different celebrations. Children in Reception will learn about the beliefs & traditions of Hinduism through learning about Diwali Children in Pre-School will learn	Children in Pre-School will learn about Chinese New Year. Children in Reception will learn about Chinese New Year – compare the traditions of this festival with celebrations already learned about Children in Reception will be learning about why Easter is so special for	Children in Pre-School will learn that Christians celebrate Easter. Children in Reception will learn about the beliefs & traditions of Christians through learning about Easter Children in Reception will be learning about where we belong.	Children in Reception will be learning about which places are special and why they are.	Children in Reception will be learning which stories are special and why.

		that some people celebrate Christmas. Children in Reception will learn about the beliefs & traditions of Christians through learning about Christmas Children in Reception will learn why Christmas is special for Christians.	Christians.			
	kind, kindness respect responsibility courage, brave honesty, truth courtesy, polite, manners	Hindu, temple, murti, altar Diwali, fireworks Diya lamp celebration, festival, light, Rangoli patterns Christian, bible, church Christmas, Bethlehem Gift, Jesus Christ, Son of God	lantern chopsticks parade Spring festival, celebrate fireworks gift	Jesus Christ disciples miracles teacher leader special Christian Easter		
	Ongoing throughout the year: Understanding and applying the School Values Noticing similarities & differences between people and their likes/dislikes/beliefs/traditions Accepting & Understanding differences between themselves & others			Key Vocabulary Kindness, Respect, Responsibility, Courage, Honesty, Courtesy similar, different believe/think celebrate, festival God(s) special family/friends		
	Children in Reception will be learning greetings in Spanish – hola, adios, Buenos dias, por favour, gracias	Pre-School children will be learning greetings in Spanish – hola, adios, Buenos dias, por favour, gracias Children in Reception will be counting to 10 in Spanish	Pre-School children will be learning colours in Spanish Children in Reception will be learning colours in Spanish	Pre-School children will be learning colours in Spanish Children in Reception will be learning animals in Spanish.	Pre-School children will be counting to 5 in Spanish Children in Reception will be learning body parts in Spanish	Pre-School children will be counting to 5 in Spanish Children in Reception will be recapping all the vocabulary they have learnt this year.
	¡Hola! — Hello. Buenos días — Good morning. Buenas tardes — Good afternoon. Buenas noches — Good evening.	hola, adios, Buenos dias, por favour, gracias 1 – uno 2 – dos 3 – tres 4 – cuatro 5 – cinco 6 – seis 7 – siete 8 – ocho 9 – nueve 10 – diez	negro – black marrón / café – brown gris – gray / grey blanco – white amarillo – yellow anaranjado – orange rojo – red rosado – pink morado / púrpura – purple azul – blue verde – green	negro – black marrón / café – brown gris – gray / grey blanco – white amarillo – yellow anaranjado – orange rojo – red rosado – pink morado / púrpura – purple azul – blue verde – green cat - el gato; dog - el perro; fish - el pez; goldfish - el pez dorado; rat - la rata; mouse - el ratón; hamster - el hamster; turtle - la tortuga;	1 – uno 2 – dos 3 – tres 4 – cuatro 5 – cinco Head — la cabeza. Shoulders - los hombros. Knees - la rodillas. Feets - los pies. Eyes - los ojos. Ears - las orejas. Mouth - la boca. Nose - la nariz.	