

Stepped Approach

As children move through school, they follow the writing stepped approach to developing understanding of text types. Text types will be supported by some high-quality texts. A variety of text types are taught throughout children's time in school, with the majority being revisited several times so that children are able to develop a mastery of it.

The stepped approach is consistent through school and should be shared with children as they progress through each step.

	The Features: together we look at the particular genre that we are focussing on this learning journey. We then unpick the presentational and language features for this specific genre.
	Read: Using the text we have previously read we analyse the presentational and language features to match the genre we are studying. We will further analyse similar texts to cover the range of features for the genre.
	Creative Collaboration: Conduct a range of shared and guided writing sessions in writing to work towards a completed, guided piece in the text type. Include some grammar teaching at this point and emphasise the features of the genre.
	Independent Planning and Writing: Plan an independent piece of writing in the text type. Base on known content, perhaps from the focus text, but different from the guided piece. Give reminders about the features needed including grammatical features.
	ARMS and CUPS: Children use the this step to edit and improve their writing based on the ARMS and CUPS work. Children will use peer and self-assessment to help improve their pieces.

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