Reading

Reading is a key focus across our school. A love of reading is always promoted by all staff, at all times. In Key Stage 2 there are guided reading sessions each week. There are four sessions throughout the week.

- Session 1 is reading and analysis of key vocabulary from the Comprehension box (Primary Ed).
- Session 2 is re-reading the text and completing a short comprehension of what they've read (6 questions) text retrieval focus.
- Session 3 is re-reading the text and completing a short comprehension of what they've read (6 questions) text retrieval focus.
- Session 4 is new text from Reading Explorers Literal, Deductive, Inference, Study Skills.

Further emphasis on essential vocabulary and evaluative questions in sessions 4/5. Teaching Assistants will take a focus group each week, based on the needs of the class, on a rotation basis.

Every child has a reading record. There is an expectation that children will have five signatures a week from parents, to say that the children are reading at home. The children across school have two books each, one is a reading for pleasure book and one is matched to their reading age. Some children will be read with daily in school by an adult.

Accelerated Readers

From Year 2 onwards, the children use the Accelerated Reader programme which carefully matches each book to the child's current reading level. The child then completes an online quiz to be able to proceed to the next level. This ensures every child is reading a book at the right challenge level for them, so they experience success and enjoyment in reading. Children's progress through the scheme is carefully tracked so that any pupil who is not making good progress can be quickly identified and the appropriate support put in place.

Daily reading practise is essential, but so is the enjoyment of books. For this reason, every class has a timetabled daily story time and access to the school library.

A love of reading

At Chantlers, we believe that reading is the most important tool a child will need to succeed and achieve as they grow and develop. A love of reading is crucial to their development and we aim to foster this love of reading at every opportunity. We have a number of strategies to ensure this is achieved for all children.

Reading areas

Throughout the school there are engaging and welcoming reading areas that are bespoke for our school. Each area is designed with the year group in mind. For example, in Key Stage 2 there is a Camper Van that the children can access at specific times. Inside the van there are places for the children to sit and read. There is also an extensive library containing books for all year groups to access.

Free reading choice

The children in our school each have a reading book that has been selected for them based on their reading level. Furthermore, each child is encouraged to choose a book of their

choice, this free reading choice promotes Independence and also gives them an opportunity to read books of their choice.

Reading buddies

In school our Year 6 children are partnered up with a child in Reception. Each week the children meet for thirty minutes to read together, discuss texts and ultimately share the love of reading.

Class novel

At the end of the school day, the class teacher will sit with the class and read a Class novel. Although this book is selected from age specific books, this time should be enjoyed by all. The children will enjoy listening to and engaging with the book purely for the love of reading. The book should enthral, entertain and ultimately engage the children with reading.

