

YEAR GROUP: YEAR 6

DATE: June / July

TIME ALLOCATION: 7 weeks

TEACHER: Mr Robinson

English

Reading study – Kensuke’s Kingdom
 Writing Focus – Non-chronological report writing

Maths

Over the summer term, the children will study the following areas of the mathematics curriculum:

- Statistics
- Transition projects

Art and Design

Sculpture & 3D

Making Memories

Science

Fossils

Lesson Sequence:

How do fossils form and what do they reveal about life on Earth millions of years ago?

How can different types of fossils be used as evidence to reconstruct past environments and organisms?

How have the discoveries of scientists like Mary Anning changed our understanding of prehistoric life?



**Hills and Mountains:
The UK and the World**



Computing Programming

To create a program to run on a controllable device.
 To explain that selection can control the flow of a program.
 To update a variable with a user input.
 To use a conditional statement to compare a variable to a value.
 To design a project that uses inputs and outputs on a controllable device.
 To develop a program to use inputs and outputs on a controllable device.

Religious Education

How does faith help people when life gets hard?

Geography

Hills and Mountains: The UK and World

I know that Mount Everest is the highest mountain in the world – 8848m- and that contour lines on a map show slopes.

I know that people visit mountains for different reasons; the view, keeping fit, the challenge, skiing, photography.

I can say how mountains are formed.

I know that the largest mountain in the UK is Ben Nevis. The largest mountain in England is Scarfell Pike.

I know that Kinder Scout Mountain is local to Manchester, situated in The Peak District National Park. The National Trust is the biggest conservation charity in Europe.

<p>WOW:</p> <p>Children will undertake a drone tour of Kinder Scout Mountain, local to Manchester.</p>	<p>OUTCOME:</p> <p>Children will have a comprehensive knowledge of the world’s mountains and be able to compare them with local mountains such as Kinder Scout.</p>
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Design Technology:

Can you create a model of a new playground featuring five apparatus, made from three different structures?

Music:

Theme and variations (Theme: Pop Art)

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Times Tables
 Reading
 Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Physical Education:

Athletics– Children will be able to do the following:

Maintain a good running technique whilst in a competitive situation including building up speed for a sprint finish, accelerating to pass other competitors and working as a team to competitively perform a relay, maintain a good jumping technique whilst in a competitive situation maintaining control at each of the different stages of the jumps, maintain a good throwing technique whilst in a competitive situation including throwing accurately and with consideration for safety.