

YEAR GROUP: YEAR 6

DATE: April / May 2024

TIME ALLOCATION: 6 weeks

TEACHER: Mr Robinson



English
Reading – Skellig

- Identify purpose and audience for writing.
- Read the story of Skellig with fluency, expression and understanding.
- Sequence the story of Skellig.
- Identify themes in the story - Romanticism and William Blake, Darwinism and evolution, religion, relationships, change, loss.
- Use immersive strategies to deconstruct characters e.g. role-play, role on the wall, hot seating, mental health report etc.
- Make conclusions about characters by using evidence from the text.
- Define, collect and magpie language features to describe the setting/ atmosphere/characters that will be used in the end outcome.

Consolidation of spelling, punctuation, and grammar skills in preparation for KS2 SAT assessments

Maths
 Over the summer term, the children will study the following areas of the mathematics curriculum:

- Geometry
- Shape, position and direction

Consolidation of mathematics skills in preparation for KS2 SAT assessments

Science
Evolution
 The children will complete the following lesson sequence:

Can I complete a knowledge harvest detailing what I know about evolution and inheritance?

Can I recognise that living things have changed over time?

Can I show that fossils provide information about living things that inhabited the Earth millions of years ago?

Can I recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents?

Can I identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution?

Can I complete a knowledge capture detailing my knowledge of this unit of work?

**Hills and Mountains:
 The UK and the World**

Computing
Creating Media – 3D modelling

- Recognise that you can work in three dimensions on a computer.
- Identify that digital 3D objects can be modified.
- Recognise that objects can be combined in a 3D model.
- Create a 3D model for a given purpose.
- Plan a 3D model.
- Create a digital 3D model.

Religious Education
 For Christians, what kind of king is Jesus?

Geography
Hills and Mountains: The UK and World

L1 - Can I identify a group of mountains and begin to understand related facts?

L2 - Know that Mount Everest is the highest mountain in the world (8848m) and that contour lines on a map show slopes.

L3 - Know that people visit mountains for different reasons; the view, keeping fit, the challenge, skiing, photography.

L4 - Know how mountains are formed.

L5 - Know that the largest mountain in the UK is Ben Nevis; the largest mountain in England is Scarfell Pike.

L6 - Know that Kinder Scout Mountain is local to Manchester, situated in The Peak District National Park. The National Trust is the biggest conservation charity in Europe.

History
 This will be taught in the second half of the summer term.

Art and Design
 This will be taught in the second half of the summer term.

Design Technology:
 Can you create a model of a new playground featuring five apparatus, made from three different structures?

Music:
 Theme and variations (Theme: Pop Art).

Physical Education:
 Striking and fielding skills.

WOW:
 The children will undertake a drone tour of Kinder Scout Mountain, local to Manchester.

OUTCOME:
 The children will have a comprehensive knowledge of the world's mountains and be able to compare them with local mountains such as Kinder Scout.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Times Tables
 Reading
 Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.