

**YEAR GROUP: YEAR 6**

**DATE: February / March 2024**

**TIME ALLOCATION: 5 weeks**

**TEACHER: Mr Robinson**



## South America and the Amazon Rainforest



**English**  
 Reading – Romeo and Juliet

- Identify purpose and audience for writing.
- Read the play of Romeo and Juliet and sequence the story.
- Research William Shakespeare, his historical settings and find out about other famous plays he has written.

Writing Genres:

- Soliloquy
- Balanced argument writing

**Maths**

Over the autumn term, the children will study the following areas of the mathematics curriculum:

- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics

**Science**  
 Light

The children will complete the following lesson sequence:

- Can I recognise that light appears to travel in straight lines?
- Can I use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye?
- Can I explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes?
- Can I use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them?

<p><b>WOW:</b></p> <p>The children will sample South American foods and complete a South American carnival.</p>	<p><b>OUTCOME:</b></p> <p>The children will have an understanding of the Amazon rainforest, its location, climate and people.</p>
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**Computing**  
 Data and information - Introduction to spreadsheets.

**Religious Education**  
 What do Christians believe Jesus did to 'save' people?

**Geography**  
 Amazon Rainforest and South America

L1- What are biomes and vegetation belts?

L2 - Locate the Amazon Rainforest on a world map and understand the significance of the equator, hemispheres and the tropics.

L3 - Identify the layers of the rainforest and what lives there.

L4 - Understand the climate in the Amazon rainforest.

L5 - Understand that rainforests are under threat.

L6 - Know the tribe's people of the amazon rainforest, their way of life and compare it to ours.

**History**  
 This will be taught in the summer term.

**Art and Design**  
Painting & Mixed Media

**Lesson 1 – David Hockney**  
 LC: Can I understand how to analyse a famous painting?

**Lesson 2 – Paula Rego – The Dance**  
 LC: Can I understand how to find meaning in painting?

**Lesson 3 – John Singer Sargent – The Front Line**  
 LC: Can I apply drama techniques to explore the meaning of a painting?

**Lesson 4 – Fiona Rae**  
 LC: Can I apply interpretation skills to analyse and respond to an abstract painting?

**Lesson 5 – Lubaina Himid**  
 LC: Can I understand how art can tell stories or portray messages?

**Lesson 6 – Research and Planning**  
 LC: Can I develop starting points for creative outcomes?

**Lesson 7 – Making Art!**  
 LC: Can I demonstrate an understanding of painting techniques to make personal choices?

**Design Technology**  
 This will be taught in the summer term.

**Music**  
 Dynamics, pitch and texture (Theme: Coast - 'Fingal's Cave' by Mendelssohn)

**Physical Education:**  
 Net and wall games – tennis.

**SMSC**

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

**BRITISH VALUES**

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

**TOPIC HOMEWORK**

Times Tables  
 Reading  
 Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.