

YEAR GROUP: Year 6

TIME ALLOCATION: 6 weeks

English

During the spring term, children will be studying the following genres:

Reading – The Highwayman

Narrative writing based on the Highwayman.

DATE: January / February 2026

TEACHER: Mr Robinson



What happened during WW2?

Maths

Over the spring term, the children will study the following areas of the mathematics curriculum:

Ratio
Algebra
Decimals
Area / Perimeter
Fractions
Statistics



Science - Light

Can I explain how humans see objects and identify key parts of the eye?
Can I demonstrate how light travels in straight lines and reflects off surfaces?
Can I investigate how shadows are formed and explain their shape?
Can I plan an experiment to explore the relationship between light source distance and shadow size?
Can I conduct an experiment systematically to measure shadow size accurately?
Can I evaluate experiment results to explain how distance affects shadow size?
Can I describe how refraction changes the direction of light when it moves between mediums?
Can I explain how white light separates into colours and explore the light spectrum?

WOW:

The children will dress in traditional uniform from WW2 and experience different sources from WW2.

OUTCOME:

The children will know and understand the reasons the war started and ended and be able to say how the war changed Manchester.

Computing

The children will study their first programming unit, focussing on variables in games.

Religious Education

The children will focus their study around, 'why do Hindus want to be good?'

Geography

This will be taught during the Spring 2 half term.

History

Children will complete the following lesson sequence:
L1 - What events led to the outbreak of WWII?

L2 - What was the Battle of Britain?

L3 - What was evacuation and why did it happen?

L4 - Why and how did people's diets change in WWII?

L5 - What was the Holocaust?

L6 - What key events contributed to the end of WWII?

L7 - What impact did WWII have on our local area?

Art and Design

Painting & Mixed Media

Lesson 1 – David Hockney

Lesson 3 – John Singer Sargent – The Front Line

Lesson 4 – Fiona Rae

Lesson 5 – Lubaina Himid

Lesson 6 – Research and Planning

Lesson 7 – Making Art!

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Times Tables
Reading
Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Design Technology

This will be taught during the Spring 2 half term.

Music

The children will be studying dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn).

Physical Education

The children will be studying gymnastics.