

YEAR GROUP: 6

DATE: January / February 2024

TIME ALLOCATION: 6 weeks

TEACHER: Mr Robinson

English

During the spring term, children will be studying the following genres:

Reading – The Highwayman

Narrative writing based on the Highwayman.

Maths

Over the spring term, the children will study the following areas of the mathematics curriculum:

Ratio
Algebra
Decimals
Area / Perimeter
Fractions
Statistics

Science

Electricity:

The children will be learning to:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.



What happened during WW2?



<p>WOW:</p> <p>The children will dress in traditional uniform from WW2 and experience different sources from WW2.</p>	<p>OUTCOME:</p> <p>The children will know and understand the reasons the war started and ended and be able to say how the war changed Manchester.</p>
--	--

Computing

The children will study their first programming unit, focussing on variables in games.

Religious Education

The children will focus their study around, 'why do Hindus want to be good?'

Geography

This will be taught during the Spring 2 half term.

History

Children will complete the following lesson sequence:

L1- What events led to the outbreak of WWII?
L2- What was the Battle of Britain?
L3- What was evacuation and why did it happen?
L4- Why and how did people's diets change in WWII?
L5- What was the Holocaust?
L6- What key events contributed to the end of WWII?
L7- What impact did WWII have on our local area?

Art and Design

This will be taught during the Spring 2 half term.

Design Technology

Come Dine with Me

On completion of the unit, the children will know...

- that 'flavour' is how a food or drink tastes.
- that many countries have 'national dishes' which are recipes associated with that country.
- that 'processed food' means food that has been put through multiple changes in a factory.
- and understand that it is important to wash fruit and vegetables before eating to remove any dirt and insecticides.
- and understand what happens to a certain food before it appears on the supermarket shelf ('Farm to Fork').

Music

Children will be studying dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn).

Physical Education

The children will be studying gymnastics.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Timetables
Reading
Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.