

**YEAR GROUP: 6**

**DATE: October/ November 2023**

**TIME ALLOCATION: 7s weeks**

**TEACHER: Mr Robinson**

**English**

During the second half of the autumn term, children will be studying the following genres:

Reading – one thousand and one Arabian nights.

Recount – diary.

Recount – letter.

**Maths**

Over the autumn term, the children will study the following areas of the mathematics curriculum:

- Place value
- Addition and Subtraction, Multiplication & Division
- Fractions
- Measurement

**Science**

**Animals Including Humans – Blood and Transportation**

During this unit of work, the children will describe the function of blood and the function of blood vessels. They will find out how the heart moves blood around the body and they will investigate what affects heart rate. During this topic, the children will also find out what the consequences of an unhealthy lifestyle are and explore different food groups and a balanced diet.



**What does the census tell us about our local area?**

**Computing**

**Creating Media – Web Page Creation**

During this unit of work, the children will review an existing website and consider its structure. They will plan the features of a web page, consider the ownership and use of images (copyright) and recognise the need to preview pages. The children will also outline the need for a navigation path and recognise the implications of linking to content owned by other people.

**Religious Education**

The children will look why some people believe in God and some people do not.

**Geography**

This subject will be taught in the Spring term.

**History**

**What does the census tell us about our local area?**

During this unit of work, the children will use the census to make inferences about people from the past; they will also use the census to investigate how the lives of people in the past changed. The children will use primary sources to find out about the working conditions of children in factories, they will recreate the thoughts and feelings of Mary Bucktrout and reconstruct the lives of people in a household using the census.

**Art and Design**

**Make my Voice Heard**

The children will explore expressive drawing techniques, considering how symbolism in art can convey meaning. They will apply their understanding of the drawing technique 'chiaroscuro', they will evaluate the context and intention of street art and apply an understanding of impact and effect to create a powerful image.

**Design Technology**

This subject will be taught in the Spring term.

<p><b>WOW:</b></p> <p>The children will investigate past records and create a database of information on children attending Chantlers school.</p>	<p><b>OUTCOME:</b></p> <p>The children will be aware of the census, what it is and what it tells us about or local area.</p>
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**SMSC**

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

**BRITISH VALUES**

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

**TOPIC HOMEWORK**

Timetables

Reading

Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

**Music**

This subject will be taught in the Spring term.

**Physical Education**

The children will compete in invasion games; this half term, the focus is