

YEAR GROUP: YEAR 6

DATE: September / October 2023

TIME ALLOCATION: 7 weeks

TEACHER: Mr Robinson



English
 Brochures / Narrative

The children will identify purpose and audience for their writing; they will also read and annotate a range of travel brochures. During the term, the children will identify the structural features of a brochure (e.g. headings, subheadings, bullet points, pictures, captions, quotes etc). They will also identify language features of a persuasive brochure (e.g. imperative verbs, metaphors, personification, similes, play on words, catchy slogans, statistics, rhetorical questions and superlatives).

Following this, the children will read and annotate a range of narrative pieces, identifying the structural and language features of a narrative. Once familiar with these features, the children will write their own narrative.

Why is sustainability so important?



Computing
 Systems and networks - Communication and collaboration

On completion of this unit, children will know how:

- To explain the importance of internet addresses.
- To recognise how data is transferred across the internet.
- To explain how sharing information online can help people to work together.
- To evaluate different ways of working together online.
- To recognise how we communicate using technology.
- To evaluate different methods of online communication.

Maths

Over the autumn term, the children will study the following areas of the mathematics curriculum:

- Place value
- Addition and Subtraction, Multiplication & Division
- Fractions
- Measurement

Religious Education
 The children will look at – Creation and science: conflicting or complementary?

Geography

During this topic, the children will know:

- Why energy is important and what renewable energy is.
- How the United States generates energy compared to how the United Kingdom generates energy.
- The best way to generate energy and the best place for a solar panel on the school grounds.

Science
 Animals including humans – heart and health

During this topic, the children will complete the following:

- Describe the composition of blood.
- Explain how blood is filtered.
- Know how oxygen moves around the body.
- Explore blood transfusion.
- Understand how is diabetes managed.
- Describe the roles of bacteria.

WHY?

To raise awareness of the need for sustainable energy sources and to help children develop an understanding of current environmental issues.

<p>WOW: Children will complete a sustainability audit on school – calculating various costs of electricity etc and offering suggestions in a boardroom style debate as to how to reduce our carbon footprint.</p>	<p>OUTCOME: Children will have an awareness of how important sustainability is and they will know how they can make a positive impact on their carbon footprint.</p>
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History
 History is covered in Autumn 2.

Art and Design
 Art & Design is covered in Autumn 2.

Design Technology
 Textiles

Can you design and make a waistcoat?

On completion of the unit, pupils will know:

- that it is important to design clothing with the client / target customer in mind.
- that using a template (or clothing pattern) helps to accurately mark out a design on fabric.
- the importance of consistently sized stitches.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Spellings
 Timetables
 Reading
 Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Music
 Songs of World War 2

On completion of the unit, pupils will know:

- That 'Pack up your troubles in your old kit bag' and 'We'll meet again' are examples of songs popular during WW2.
- That the Solfa syllables represent the pitches in an octave.
- A 'counter-subject' or 'counter-melody' provides contrast to the main melody.
- That a counter-melody is different to harmony because it uses a different rhythm as well as complementary notes.

Physical Education
 The children will compete in invasion games; this half term, the focus is football.