

**YEAR GROUP: 5**

**DATE: June / July 2024**

**TIME ALLOCATION: 7 weeks**

**TEACHER: Mr Grundy**

### English

During the Summer 2 half term, our focus will be balanced arguments and poetry. We will focus our reading around Fair Trade and sweat shops and look at the arguments for and against the use of sweat shops. The class will read a wide range of balanced arguments to identify the structural and language features. We will then delve deeper into the individual features to ensure they are used correctly. The children will finish the unit by writing their own balanced argument.

During the poetry unit, the class will read the poem 'The Lady of Shallot'. We will discuss and identify the poetic devices used and what impact this has on the reader, e.g. rhythm, rhyme, metaphors, personification, similes repetition, alliteration and onomatopoeia. The class will then plan and write an alternative ending verse for the poem.

### Maths

We start this half term with the second part of our decimals learning, where children will add, subtract, multiply and divide decimals. The class will then learn how to use negative numbers by counting forwards and backwards through zero, whilst being able to find the difference between numbers involving negatives. After this, the children will learn to convert different units of measure (weight, length, time and distance). To finish the year, the children will learn about capacity and volume and compare them confidently.

### Science

Year 5 will be learning about animals, including humans, during this half term. The children will learn about the changes to humans as they develop to old age. They will know the changes that occur during puberty and they will learn about gestation periods and compare the length of human gestation to other animals.



## How did the achievements of the Ancient Maya impact their society and beyond?



### WHY?

We hope to gain a deeper understanding of the Maya civilisation and learn how they lived their lives and what was important to them,

**WOW:**  
Making a Mayan mask.

**OUTCOME:**  
The children will know about the Maya civilisation and why it was an important part of history.

### Computing - Programming

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the 'If... Then... Else structure' can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment.

### Religious Education

The title of this unit is 'What matters most to Humanists and Christians?'. The children will look at why people are good and bad and understand connections between Christian and Humanist ideas.

### Geography

Geography is not being taught this half term - History focus.

### History

During this half term, the children will learn about the Maya civilisation. The class will be able to sequence the key periods of the Ancient Maya civilisation and identify periods that were happening in Britain at the same time. The children will be able to explain how the Ancient Maya settled in the rainforest and the challenges they faced. They will also explore Ancient Mayan beliefs and name the features of Ancient Mayan cities.

### Art & Design

The unit this half term focuses on architecture, guiding pupils through observational drawing, printmaking, and building design. It encourages children to explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing their understanding of composition, design, and art appreciation.

### Art & Design

D&T is not being taught this half term - Art & Design focus.

### Music

The children will learn about compositions for the festival of colour.

### Physical Education

Athletics - Running, throwing and jumping

### SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

### BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

### TOPIC HOMEWORK

Times Tables  
Reading  
SPAG.com  
MyMaths

### ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.