

YEAR GROUP: Year 5

DATE: November / December 2025

TIME ALLOCATION: 7 weeks

TEACHER: Mrs Probert

English

In English, our focus will be non-chronological reports. We will focus our reading around the Alps, which will link with our Geography learning. The class will read a wide range of non-chronological reports and identify the structural and language features of them. We will then delve deeper into the individual features to ensure they are used correctly. Features of a non-chronological report include: headings, subheadings, opening, main body, closing statement, diagrams and glossary/index. Before writing their own report, the children will plan the structure, content and language features for each paragraph. After this stage, the children will write their own non-chronological report. Finally, each child will edit their report, before writing the final draft for their portfolio.

Maths

In maths, we will be learning how to multiply and divide by 10, 100 and 1,000 efficiently. After that, we will learn about prime numbers, square numbers and cube numbers. Then, we will move onto our first fractions unit. The children will learn about: unit and non-unit fractions, improper fractions, mixed numbers, comparing and ordering fractions smaller and greater than 1, before learning how to add and subtract fractions.

Science

In Science, Year 5 will be learning about 'Earth and Space'. The children will first of all learn about our solar system and the planets within it, and we will identify the differences between a planet, star and moon. Then we learn about the movement of the Earth, and other planets, relative to the Sun in the solar system. There will also be a focus on the movement of our moon in relation to Earth. In this topic, the children will learn through a range of techniques to fully submerge them within the learning.



What is life like in the Alps?



WHY?

We aim to gain a deeper understanding of how people live in the Alps and how it compares to our life in the UK. We have a cross-curricular approach to learning and we will be writing a non-chronological report on the Alps in our English lessons.

WOW:

To create and film their own documentary about the Alps.

OUTCOME:

The children will understand some similarities and differences between life in the UK and life in the Alps.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Spellings
Times Tables
Reading
SPAG.com
MyMaths

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Computing

This unit gives children the opportunity to learn how to create short videos in groups. They will develop the skills of capturing, editing, and manipulating video. Children will work in small groups to investigate the use of devices and software. At the conclusion of the unit, children will have the opportunity to reflect on and assess their progress in creating a video.

Religious Education

In RE, Year 5 will be learning about what it means to be a Muslim in Britain today. We will learn about the movement of the religion throughout the UK.

Geography

In Geography, Year 5 will be learning about the Alps. They will use their mapping skills to locate the Alps and learn why people live there. To finish, the children will look at what there is to do in our local area and compare this to the Alps.

History

History not taught this half term – Geography focus.

Art and Design

Art is not being taught this half term – Design Technology focus.

Design Technology

Children will be learning about mechanical systems. They will work towards designing, making and evaluating their own pop-up book. Year 5 will base a pop-up book around the nursery rhyme *Jack and Jill*.

French

To tie in with our Science learning, we will be learning about how to talk about and describe space in French.

Music

The children will learn about composition notation with a theme linked to Ancient Egypt.

Physical Education

Invasion games.