

**YEAR GROUP:** Year 5

**DATE:** September / October 2024

**TIME ALLOCATION:** 7 weeks

**TEACHER:** Mrs Probert

## English

This half term, we will be focussing on the text Beowulf and the Anglo-Saxon era. We will sequence the story and identify key themes. We will delve into the language choice of the author and how it impacts the mood or impression of a character. The children will be writing character and setting descriptions related to the text, focussing on expanded noun phrases and higher level adjectives. Finally, the children will work towards writing a diary entry based on the story of Beowulf, with a focus on fronted adverbials of time, place and manner and use of figurative language.

## Maths

In maths, we will start by learning Roman numerals to 1000 and then look at place value up to 1 million. We then move onto adding and subtracting numbers with more than 4 digits, before finishing the half-term learning how to multiply by 10, 100 and 1000 and understanding multiples, factors, prime numbers, squared numbers and cubed numbers.

## Science

Science this half term is full of experiments and exploring the properties of materials. Children will learn about thermal conductors and insulators and explore the hardness of materials. They will discover materials that become soluble in water and investigate the solubility of different materials. Finally, the children will explore how mixtures could be separated by filtering, sieving, evaporating or magnets.



## What was life like in Tudor England?



### WHY?

We hope to gain a deeper understanding of what life was like in Tudor England and how that differs to life in the UK now. We have a cross-curricular approach to learning and will use a range of skills to delve deeper into Tudor England.

**WOW:**  
Tudor Visitor.

**OUTCOME:**  
To look at what life was like during the Tudor times and understand how that has had an impact on life in the UK now.

## Computing

In this unit, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output, and process aspects of a variety of different real-world systems.

## Religious Education

During RE lessons this half term, the children will be discussing what does it mean for Christians to believe that God is holy and loving?

## Geography

Geography is not being taught this half term - History focus

## History

Year 4 will use primary and secondary sources to interpret Henry VIII and Anne Boleyn. Children will learn about the Royal Progresses of Elizabeth I and reconstruct their own Royal Progress. Finally, deductions will be made about the people in Tudor times using inventories.

## Art and Design

The focus this half-term is drawing around the theme of Space. Children will explore the purpose and effect of imagery and decision making in creative processes. We will look at the work of Teis Albers and develop ideas through printmaking. Children will use a print plate to create a background and then develop their ideas to create futuristic artwork.

## Design Technology

Design Technology not taught this half term - Art focus.

## Music

The children will learn about composition notation with a theme linked to Ancient Egypt.

## Physical Education

Invasion Games - Football.

### SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

### BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

### TOPIC HOMEWORK

Times Tables  
Reading  
SPAG.com  
MyMaths

### ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.