

**YEAR GROUP: Year 4**

**DATE: June / July**

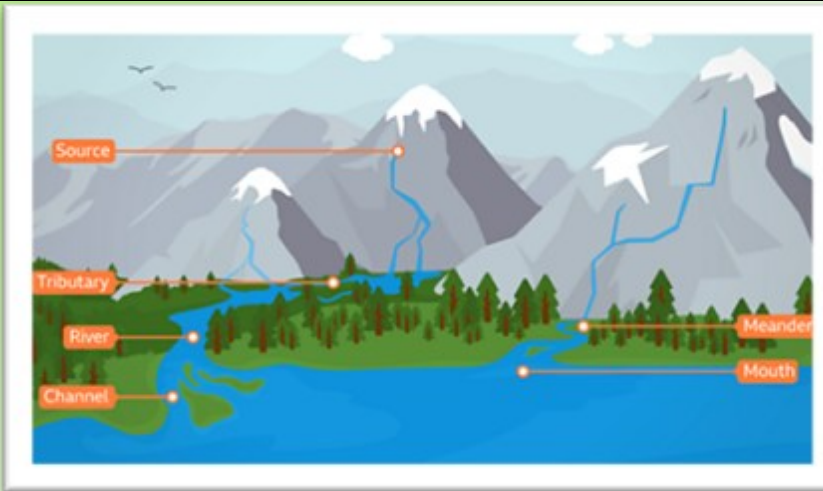
**TIME ALLOCATION: 7 weeks**

**TEACHER: Mr Grundy**



**English**  
In English, we are focusing on narrative writing. We will use the focus text of Street Child to learn about the features and structure of narrative texts. We will explore a wide range of narrative texts and identify the language features used in order to impact the reader. We will also be using our 'tool box of learning' that we have been building on throughout the year and creating our own short narrative story.

## What are rivers and how are they used?



**Maths**  
In maths, we will begin the term by learning about shape. We will be identifying angles and comparing different shapes. We will then move onto statistics where we will interpret charts and line graphs in order to display information, and we will also be drawing our own line graphs. Finally, we will be completing the term by learning about position and direction which will weave together the learning from this term.

**Computing**  
This half term, Year 4 will be learning about repetition in games. We will be looking at how loops are created and using this information to create a project or game that includes repetition.

**Religious Education**  
In RE, we will be learning about how and why people mark the significant events of life. We will be looking at the question from different religious points of view such as Christian, Hindu and non religion.

**Geography**  
In Geography, we will be learning about rivers and building on knowledge of the water cycle covered in Science last term. We will begin by recapping the water cycle and then learning about how rivers are formed. We will be looking at the features of a river and link this to erosion and deposition.

**Science**  
In science this half term, we will be learning about living things in their habitats. We will be grouping animals in a variety of ways using classification keys to help identify and name a variety of living things in their local and wider environment. We also read and interpret food chains before attempting to draw our own.

**WHY?**

We will be recapping and linking learning from our Science topic about the water cycle.

<b>WOW:</b> We will be learning about our local rivers and investigating the different features of rivers linking it to erosion and deposition.	<b>OUTCOME:</b> Understand how rivers are formed and what they are used for.
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**History**  
Geography topic taught this half term. No History focus.

**D&T**  
In D&T, we will be creating a head torch. This will require Year 4 to draw all of their skills together. We will use product research, design, coding, electrical circuits and product evaluation.

**French**  
This term, we will be using the Eurovision Song Contest to learn about different countries. We will understand that countries have different names in French and that each country is either masculine or feminine.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Spellings
  - Times tables
  - Reading
  - Homework Sheet

**ASSESSMENT**  
Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

**Music**  
In music, we will be learning that rock and roll music uses blues chord structures with a fast tempo and strong vocals. It was created after the Second World War and intended to represent happiness.

**Physical Education**  
In PE, we will be learning about Athletics.