

YEAR GROUP: Year 4

DATE: April / May 2024

TIME ALLOCATION: 6 weeks

TEACHER: Miss Lonsdale

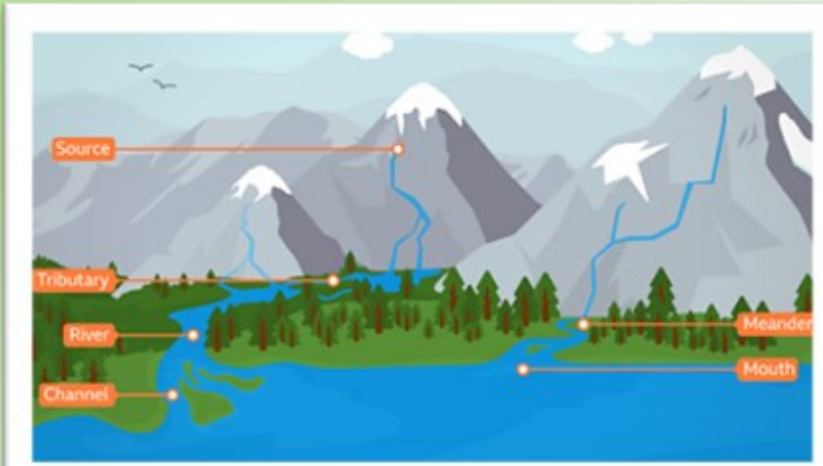


English
In English, we are focusing on explanation texts. We will begin by identifying an audience and purpose for writing, and we will be reading a wide range of non-fiction texts. After identifying the features of explanation text and exploring a wide range of language features, we will plan, write, edit and publish an explanation text on the digestive system.

Maths
In maths, we will begin the term by continuing and building on our knowledge of decimals. We will be ordering, comparing and rounding decimals. We will then be learning about money. We will be converting from pounds to pence and comparing amounts of money. We will then be using our estimation skills and calculating with money. Finally, we will be learning about time; we will recap and build on our learning from Year 3 and we will be converting to and from the 24 hour clock.

Science
In science this half term, we will be learning about electricity. We will start by identifying the appliances that we use that run on electricity and learning about how electricity is delivered to towns and houses. We will then be learning about how to construct a simple circuit in order to make a light bulb light up. We will progress our learning by using switches within our circuits. Year 4 will also be exploring common conductors and insulators and associate metals with being good conductors.

What are rivers and how are they used?



WHY?
We will be recapping and linking learning from our Science topic about the water cycle.

WOW:
We will be learning about our local rivers and investigating the different features of rivers linking it to erosion and deposition.

OUTCOME:
To understand how rivers are formed and what they are used for.

Computing
This half term, Year 4 will be learning about the composition of digital images. We will be learning about how photos can be edited and colour corrected. By the end of the unit, we will be able to explain that images can be combined for a specific purpose and evaluate how changes can improve an image.

Religious Education
In RE, we will be looking at what the impact of the Pentecost was for Christians when Jesus left. We will be making links between the story of the Pentecost and Christian beliefs about the 'kingdom of God' on Earth.

Geography
In Geography, we will be learning about rivers and building on knowledge of the water cycle covered in Science last term. We will begin by recapping the water cycle and then learning about how rivers are formed. We will be looking at the features of a river and linking this to erosion and deposition.

History
Geography topic taught this half term. No History focus.

Art
In Art, we will be exploring sculpture and 3D forms. We will be exploring sculptures made from wire, understanding how sculpture can be displayed and learning about different artists, architects and designers in history.

French
This term, we will be learning about food. We will link this new vocabulary to a restaurant and ordering food. We will be recalling prior learnt knowledge about numbers and understanding how to pay for food in French. We will complete the unit by creating our own menu.

Music
In music, we will be learning that rock and roll music uses blues chord structures with a fast tempo and strong vocals. It was created after the Second World War and intended to represent happiness.

Physical Education
In PE, we will be improving our striking and fielding skills through cricket. We will be practising catching and throwing alongside hitting the ball with a cricket bat with good technique.

- SMSC**
- Have respect for the beliefs and values of others.
 - Work well with others and deal with conflict maturely.
 - Use of imagination and creativity in their learning.
 - Recognise the difference between right and wrong.
 - Offer reasoned views about moral and ethical issues.
 - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Times Tables
 - Reading
 - Homework Sheet

ASSESSMENT
Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.