

YEAR GROUP: 4

DATE: February / March 2024

TIME ALLOCATION: 5 weeks

TEACHER: Miss Lonsdale



English
In English, we are focusing on persuasive letters. We will begin by discovering who Shakespeare is, and we will be reading the story *Anthony and Cleopatra*. Alongside acting, hot seating and recapping prior knowledge, we will be learning about the language features used in persuasive letters. Year 4 will then plan, write, edit and publish a persuasive letter from Cleopatra to Anthony.

What did the Anglo-Saxons bring to Britain?



Maths
In maths, we will begin the half term by learning about fractions. We will discover mixed fractions and improper fractions, and we will be learning about equivalent fractions. We will then link this learning to decimals and build on our knowledge of multiplying and dividing numbers by 10 and 100.

Computing
This half term, Year 4 will be learning about data logging. We will consider why data is logged over time and how computers can use input devices called sensors to monitor the environment. Year 4 will be using data loggers to automatically collect data and will be analysing the data as well.

Religious Education
In RE, we will be learning about why Christians call the day Jesus died 'Good Friday'. We will start by recalling what happens during Holy Week, and explore how Christians celebrate Easter.

Geography
History topic taught this half term. No Geography focus.

History
In History, we will be learning about the Anglo-Saxons. We will focus on what the Anglo-Saxons brought to Britain and look at where we still see their influence today. We will also learn about what artefacts teach us about Anglo-Saxon culture.

Science
In science this half term, we will be learning about 'changes of state'. We will be exploring the difference between solids, liquids and gases, and we will identify the cause and effect of heating and cooling different materials, including water. We will also be learning about evaporation and condensation, which we will link to new learning about the water cycle. As part of Science Week, we will also be learning about a famous scientist and we will carry out an experiment linked to their discovery.

WHY?

Following on from our knowledge about the Romans, we will chronologically map the invasions and settlements within Britain.

WOW: We will become archaeologists! We will learn about what excavated artefacts teach us about Anglo-Saxon culture.	OUTCOME: Understand how Anglo-Saxons influenced Britain and to understand the transition from Paganism to Christianity.
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Design & Technology
In D&T, we will be making a 'mindful moments' timer. We will be exploring how we can make products that are appealing, have a specific purpose and have a target audience. Using our coding skills, we will be programming a micro:bit to create a count down timer.

French
This term, we will be learning how to describe the weather in French, and learning how to say compass points in French. We will continue our learning of numbers and combine this knowledge to make statements about what the temperature is in different parts of France.

- SMSC**
- Have respect for the beliefs and values of others.
 - Work well with others and deal with conflict maturely.
 - Use of imagination and creativity in their learning.
 - Recognise the difference between right and wrong.
 - Offer reasoned views about moral and ethical issues.
 - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Times Tables
 - Reading
 - Homework Sheet

ASSESSMENT
Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Music
In music, we will be exploring samba, carnival sounds and instruments. We will be learning about its origins and experiment with syncopation and rhythmic breaks.

Physical Education
In PE, we will be learning net / wall games. We will be learning how to strike a ball with accuracy and control, and we will be learning how to strike a ball or shuttlecock over a range of high and low barriers with varying speed and direction.