

**YEAR GROUP: Year 4**

**DATE: January / February 2026**

**TIME ALLOCATION: 6 weeks**

**TEACHER: Mr Grundy**

**English**  
In English, we are focusing on fables. A fable is a story featuring anthropomorphised animals or objects used to teach morals and life lessons. During this term, we will explore dialogue through drama and debate moral messages. Year 4 will be looking at the features of fables, descriptive language and the meaning of morals with the aim of planning, writing and editing our own fables.

**Maths**  
In maths this half term, we will be continuing multiplication and division. We will be learning about factor pairs and how to multiply 2 and 3-digit numbers. We will then move on to length and perimeter where we will be learning about measuring in metres and kilometres, and we will be calculating the perimeter of different shapes.

**Science**  
This half term the focus is sound. Children will identify how sounds are made and recognise that vibrations from sound travel through a medium to the ear. The class will identify patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases?.



**WHY?**

Following on from our knowledge about the Romans, we will chronologically map the invasions and settlements within Britain.

WOW:  
We will become archaeologists!  
We will learn about what excavated artefacts teach us about Anglo-Saxon culture.

OUTCOME:  
Understand how Anglo-Saxons influenced Britain and to understand the transition from Paganism to Christianity.

**Computing**  
This half term, Year 4 will be learning about programming and repetition of shapes. We will start by identifying that accuracy in programming is important by creating a programme with text-based language. We will use this to create count-controlled loops to produce a given outcome of moving shapes.

**Religious Education**  
In RE, we will be looking at what it means to be Hindu in Britain today. We will be learning about the meaning of the word 'Dharma' and looking at how Hindu households celebrate throughout the year.

**Geography**  
History is being taught this half term. No Geography focus.

**History**  
In History, we will be learning about the Anglo-Saxons. We will focus on what the Anglo-Saxons brought to Britain and look at where we still see their influence today. We will also learn about what artefacts teach us about Anglo-Saxon culture.

**Art**  
In Art, we will be exploring painting and mixed media. We will use light and dark by understanding that adding black to a colour creates a shade, and adding white to a colour creates a tint. We will use these lighter and darker tints and shades of a colour to create a 3D effect.

**French**  
This term, we will be learning about numbers, calendars and birthdays. We will be learning the numbers 1 to 31 and their pronunciation. We will also be learning how to say the days of the week, months, seasons and dates.

**Music**  
In music, we will be exploring samba, carnival sounds and instruments. We will be learning about its origins and experimenting with syncopation and rhythmic breaks.

**Physical Education**  
In PE, we will be doing gymnastics. The children will be learning and practising the basic skills required to maintain correct technique. We will then be using these skills to create a gymnastics performance routine.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Spellings
  - Times Tables
  - Reading
  - Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.