

**YEAR GROUP: 4**

**DATE: January / February 2024**

**TIME ALLOCATION: 6 weeks**

**TEACHER: Miss Lonsdale**



**English**  
In English, we are focusing on fables. A fable is a story featuring anthropomorphised animals or objects used to teach morals and life lessons. During this term, we will explore dialogue through drama and debate moral messages. Year 4 will be looking at the features of fables, descriptive language and the meaning of morals with the aim of planning, writing and editing our own fables.

**Maths**  
In maths this half term, we will be continuing multiplication and division. We will be learning about factor pairs and how to multiply 2- and 3-digit numbers. We will then move on to length and perimeter where we will be learning about measuring in metres and kilometres, and we will be calculating the perimeter of different shapes.

**Science**  
In science this half term, we are continuing to learn about living things in their habitats. We will start by looking at ecosystems and how they are affected by changes in seasons. We will then be looking at deforestation, air pollution, water pollution, water conservation and the impact, both positive and negative, humans can have on the environment.

**Who lives in Antarctica?**



**Computing**  
This half term, Year 4 will be learning about programming and repetition of shapes. We will start by identifying that accuracy in programming is important by creating a programme with text-based language. We will use this to create count-controlled loops to produce a given outcome of moving shapes.

**Religious Education**  
In RE, we will be looking at what it means to be Hindu in Britain today. We will be learning about the meaning of the word Dharma and looking at how Hindu households celebrate throughout the year.

**Geography**  
In Geography, we will be learning about the continent of Antarctica. We will start by learning about the location and climate of Antarctica and using this knowledge to understand the plant and animal diversity in Antarctica. We will then focus on Shackleton and learn about his expeditions.

**History**  
Geography topic taught this half term. No History focus.

**Art**  
In Art, we will be exploring painting and mixed media. We will use light and dark by understanding that adding black to a colour creates a shade, and adding white to a colour creates a tint. We will use these lighter and darker tints and shades of a colour to create a 3D effect.

**French**  
This term, we will be learning about numbers, calendars and birthdays. We will be learning the numbers 1 to 31 and their pronunciation. We will also be learning how to say the days of the week, months, seasons and dates.

**WHY?**

We will be learning about the explorer Shackleton and looking at whether anyone lives in Antarctica.

<p><b>WOW:</b> We will be planning our own expedition around school using 6-digit coordinates and plotting points on a map.</p>	<p><b>OUTCOME:</b> Understand how maps aid navigation and understand the constant changes of the landscape of Antarctica.</p>
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- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Timetables
  - Reading
  - Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

**Music**  
In music, we will be exploring samba, carnival sounds and instruments. We will be learning about its origins and experimenting with syncopation and rhythmic breaks.

**Physical Education**  
In PE, we will be doing gymnastics. The children will be learning and practising the basic skills required to maintain correct technique. We will then be using these skills to create a gymnastics performance routine.