

**YEAR GROUP: Year 4**

**DATE: November / December 2024**

**TIME ALLOCATION: 7 weeks**

**TEACHER: Mr Grundy**

**English**  
 In English, we will be looking at newspaper articles. First, we will be developing an understanding of the different structures and features of a newspaper, and conducting research around the newspaper 'Egyptian Echo'. We will be drafting and writing our own article about the death of the famous pharaoh King Tutankhamun. In order to capture and impact our audience, we will be developing catchy headlines and focusing on the choice of language.

**Maths**  
 In maths this half term, we start by focusing on measurement. We will be learning how to find the area of different shapes, and we will use graph paper to draw shapes. We will then move on to multiplication and division. This unit will focus on the 2 to 12 times tables, and we will be learning how to multiply three numbers together.

**Science**  
 In science this half term, we will be learning about electricity. We will start by identifying the appliances that we use that run on electricity and learn about how electricity is delivered to towns and houses. We will then be learning about how to construct a simple circuit in order to make a light bulb light up. We will progress our learning by using switches within our circuits. Year 4 will also be exploring common conductors and insulators and associating metals with being good conductors.



**WHY?**

We are going to identify that different foods grow in different biomes and say why this occurs. We will also link this to foods that have the most significant negative impact on the environment

<p><b>WOW:</b> To understand why cocoa beans grow in certain climates, and describe the journey of a cocoa.</p>	<p><b>OUTCOME:</b> To understand what it means to trade responsibly.</p>
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**Computing**  
 This half term, Year 4 will be learning about audio production. We will be using different input devices to record sound, and we will be learning how to edit recordings. Our final project will be planning and recording appropriate content for a podcast.

**Religious Education**  
 In RE, we will be learning about what Hindus believe God is like. We will be looking at some Hindu deities and say how they help Hindus describe God. We will also make links between some stories (e.g., Svetaketu, Ganesh, Diwali) and what Hindus believe about God.

**Geography**  
 This term, we will be looking at where our food comes from. We will understand what it means to trade responsibly, and we will be investigating to see whether our school meals are locally sourced.

**History**  
 History is not being taught this half term (Geography focus).

**French**  
 This term, we will be using our prior learning on describing people in French, and we will develop this by adding descriptions of clothing. We will be looking at feminine, masculine and neuter forms and the conjugation of high-frequency verbs.

**Design Technology**  
 This term, we will be learning about different fastenings. We will explore the different purposes of fastenings and use one of these for our final project which will be making a book sleeve.

**Music**  
 In music, we will be learning about changes in pitch, tempo and dynamics. The theme of music will be 'rivers' and we will be performing a vocal ostinato.

**Physical Education**  
 In PE, we will be developing skills used in basketball. We will be mastering dribbling, shooting, defensive and attacking skills, and we will be aiming to use these in game situations.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Spellings
  - Times Tables
  - Reading
  - Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.