

YEAR GROUP: Year 4

DATE: September / October

TIME ALLOCATION: 7 weeks

TEACHER: Mr Grundy

English

In English, we will be looking at poetry. First, we will develop an understanding of the different structures and features of poetry, and then we will be drafting and writing our own poem focusing on the choice of language in order to impact the reader. We will then begin our study of narrative writing. This unit will be supported by the book 'Marcy and the Riddle of the Sphinx'. We are focusing on re-writing a section of the story from a character's point of view.

Maths

In maths this half term, we will be focusing on number. We will start by making progress with our understanding of place value and how numbers can be represented. This will then support our work when we move on to addition and subtraction later in the term.

Science

In science this half term, we start by grouping and classifying living things, children will group and classify different animals based on their characteristics. We then spend a week carrying out some data collection in the local environment, which we will then return to later in the year to compare findings. To finish the half-term, the children begin to learn about states of matter and delve deeper into the water cycle.



Why did the Romans invade Britain?



WHY?

We are going to identify that the Romans changed the UK through building roads, towns and aqueducts to improve the way of living.

WOW:

Through chronology, we will describe the rise and fall of the Roman Empire.

OUTCOME:

To understand that we still see influence from Romans in the UK.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

Times Tables
Reading
Homework Sheet

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Computing

This half term, we will be looking at how networks physically connect to other networks and outline how content is added, shared and created by people. We will then be able to evaluate the consequences of unreliable content.

Religious Education

This term, we will be looking at what the 'Trinity' is and why it is important to Christians.

Geography

Geography topic not taught this half term. History focus.

History

This term, we will be looking at who the Romans were. We will be learning more about when the Romans ruled Great Britain and their influence. We will also be learning about Boudicca's rebellion and Hadrian's wall.

Art and Design

In art, we will be looking at how we can create different tones with shading and developing this into contrasting tones to create three-dimensional effects.

Design Technology

Design technology topic not taught this half term. Art focus.

Music

In music, we will be learning about changes in pitch, tempo and dynamics. The theme of music will be rivers and we will be performing a vocal ostinato.

Physical Education

In PE, we will be developing skills and knowledge in relation to invasion games.