TIME ALLOCATION: 7 weeks

English

In English, we will be looking at poetry. First, we will develop an understanding of the different structures and features of poetry, and then we will be drafting and writing our own poem focusing on the choice of language in order to impact the reader. We will then begin our study of narrative writing. This unit will be supported by the book 'Marcy and the Riddle of the Sphinx'. We are focusing on re-writing a section of the story from a character's point of view.

Maths

In maths this half term, we will be focusing on number. We will start by making progress with our understanding of place value, this will then support our work when we move on to addition and subtraction later in the term.

Science

In science this half term, we will be focusing on the topic 'the digestive system'. We will be looking at the organs involved within the digestive system, and we will be investigating and identifying the different types of human teeth.

SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning
- Recognise the difference between right and wrong
- Offer reasoned views about moral and ethical issues
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage

BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

TOPIC HOMEWORK

- Spellings
- Timetables
- Reading
 - Homework Sheet

DATE: September / October 2023

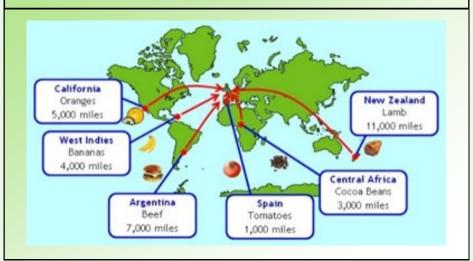
TEACHER: Miss Lonsdale



Computing

evaluate the consequences of unreliable content.

Where does our food come from?



WHY?

We are going to identify that different foods grow in different biomes and say why this occurs. We will also link this to foods that have the most significant negative impact on the environment.

WOW:

To understand why cocoa beans grow in certain climates, and describe the journey of a cocoa bean.

OUTCOME:

To understand what it means to trade responsibly.

ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

Physical Education

Music

In PE, we will be developing skills and knowledge in relation to invasion games.

Christians.

Geography

This term, we will be looking at where our food comes from. We will understand what it means to trade responsibly, and we will be investigating to see whether our school meals are locally sourced.

History

History topic not taught this half term. Geography focus.

Art and Design

In art, we will be looking at how we can create different tones with shading and develop this into contrasting tones to create three-dimensional effects.

Design Technology

Design technology topic not taught this half term. Art focus.

This half term, we will be looking at how networks physically connect to other networks and outlining how content is added, shared and created by people. We will then be able to

Religious Education

This term, we will be looking at what the 'Trinity' is and why it is important to

In music, we will be learning about changes in pitch, tempo and dynamics. The theme of music will be rivers and we will be performing a vocal ostinato.