

**YEAR GROUP: Year 3**

**DATE: January / February 2026**

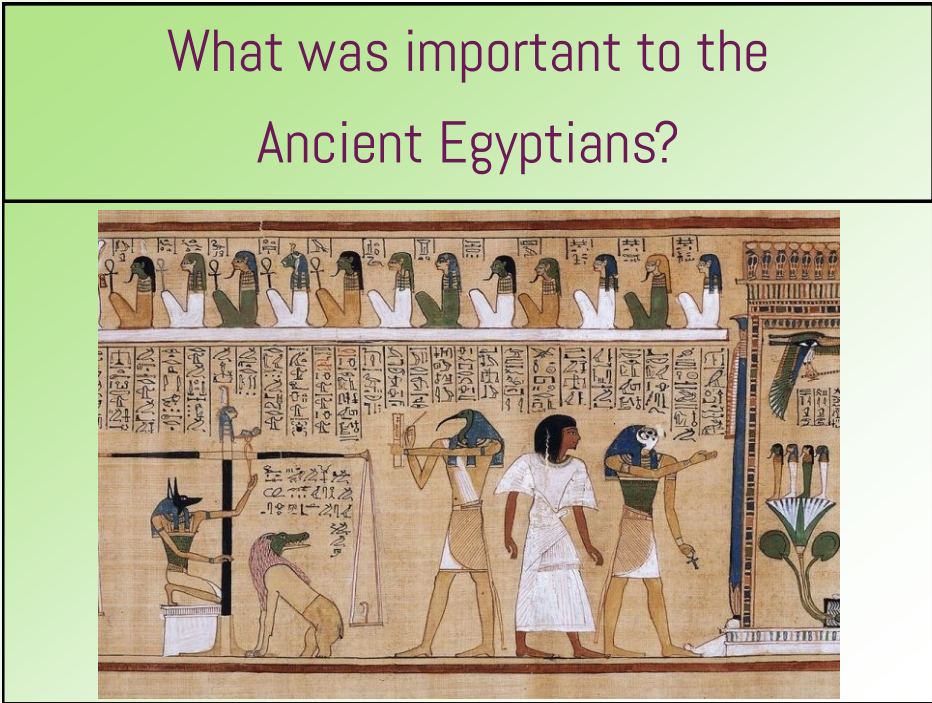
**TIME ALLOCATION: 6 Weeks**

**TEACHER: Miss Adderley**

**English**  
In English, we will be looking at narrative writing. This unit will be supported by the book 'The Ice Palace.' We will then be writing a character and setting description.

**Maths**  
In maths this half term, we will be completing our multiplication and division topic, before moving onto length and perimeter.

**Science**  
In science this half term, we will be finishing off the topic of 'rocks'. We will be focussing on fossils and soils and finding out what soil can be used for.



**WHY?**  
We hope to gain a deeper understanding of what the Ancient Egyptians built and how this time period has had an influence on our lives today.

WOW:  
Ancient Egyptian museum day.

OUTCOME:  
Understand what it was like to live in Ancient Egyptian times.

**Computing**  
In computing, we will be focusing on sequencing sounds. We will look at exploring a new programming environment and starting to explain that a program has a start.

**Religious Education**  
This term, we will be looking at how festivals and worship show what matters to Muslims.

**Geography**  
We will be focusing on History this half term.

**History**  
This term, we will be looking at what was important to Ancient Egyptians. We will understand who the Ancient Egyptians were and what their life was like.

**Art and Design**  
In art, we will be looking at how we can create a prehistoric painting using mixed colours to create contrasts and enlarging drawings in a different medium.

**Design Technology**  
DT will not be taught this half term.

**Music**  
In music, we will be learning about pentatonic melodies and composition. The theme of the music will be 'Chinese New Year'.

**Physical Education**  
In PE this term, we will be focusing on gymnastics.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Spellings
  - Times Tables
  - Reading
  - Homework Sheet

- ASSESSMENT**
- Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.