

**YEAR GROUP: 3**

**DATE: January / February 2024**

**TIME ALLOCATION: 6 Weeks**

**TEACHER: Miss Adderley**



**English**  
In English, we will be looking at narrative writing. This unit will be supported by the book 'The Ice Palace'. We will then be re-writing a section of the story from a character's point of view.

### What was important to the Ancient Egyptians?



**Maths**  
In maths this half term, we will be completing our multiplication and division topic, before moving onto length and perimeter.

**Computing**  
In computing, we will be focusing on sequencing sounds. We will look at exploring a new programming environment and beginning to explain that a program has a start.

**Religious Education**  
This term, we will be looking at how festivals and worships show what matters to Muslims.

**Geography**  
We will be focusing on History this half term.

**History**  
This term, we will be looking at what was important to Ancient Egyptians. We will understand who the Ancient Egyptians were and what their life was like.

**Science**  
In science this half term, we will be focusing on the topic 'rocks'. We will be looking at the formation and properties of igneous rocks and exploring how water contributes to the weathering of rocks.

**WHY?**  
We hope to gain a deeper understanding of what the Ancient Egyptians built and how this time period has had an influence on our lives today.

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| <b>WOW:</b><br>Ancient Egyptian day. | <b>OUTCOME:</b><br>Understand what it was like to live in Ancient Egyptian times. |
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**Art and Design**  
In art, we will be looking at how we can create a prehistoric painting using mixed colours to create contrasts and enlarging drawings in a different medium.

**Design Technology**  
DT will not be taught this half term.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Timetables
  - Reading
  - Homework Sheet

**ASSESSMENT**  
Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

**Music**  
In music, we will be learning about pentatonic melodies and composition. The theme of the music will be 'Chinese New Year'.

**Physical Education**  
In PE this term, we will be focusing on gymnastics.