

**YEAR GROUP: 1**

**DATE: February / March 2024**

**TIME ALLOCATION: 5 weeks**

**TEACHER: Mrs Mirabitor & Miss Carr**



**English**  
In English, we will be looking at William Shakespeare and we will be reading *The Tempest*. We will be looking at the characters and the main plot and we will be using drama techniques to help our understanding. We will also look at poetry and learn how to use poetic devices to create a descriptive poem about a storm.

**Maths**  
In maths this half term, we will continue to look at place value within 20. We will become secure in our understanding of tens and ones and we will then start to apply this knowledge to addition and subtraction. We will use a range of materials to help us with our understanding and application.

**Science**  
In Science this half term, we will look at seasonal change. We will discuss what happens at the start of Spring whilst also discussing what happens in the other seasons. We will also carry out a whole school investigation as part of British Science and Engineering Week.

**Why is our world wonderful?**



**Computing**  
In computing, we will be learning about programming. The children will understand that programming is the process of writing computer programs and that these are a series of instructions given to a computer in order to carry out certain operations.

**Religious Education**  
Our topic in RE this half term is, 'Who is Jewish and how do they live?'

**Geography**  
We will be discovering why our world is wonderful by exploring physical and human features from around the world. We will also learn the UK's countries and capital cities and the names of the five oceans.

**History**  
We will not be focussing on history this term.

**Art and Design**  
We will be exploring sculpture and looking at how we can create 3D pieces of art from a range of materials including paper and card.

**Design Technology**  
We will not be focussing on DT this term.

**Music**  
In music this half term, we will look at timbre and rhythmic patterns whilst using Fairytales as our stimulus.

**Physical Education**  
This half term, we will be dancing! We will apply our understanding of rhythm and fluidity to a dance routine whilst also exploring our own personal interpretation.

**WHY?**

The children will gain an understanding of the difference between human and physical geography. They will also be secure in naming the countries and capital cities of the four countries that make up the UK and locating the five oceans.

<p><u>WOW:</u> Looking at the Wonders of the World.</p>	<p><u>OUTCOME:</u> To be able to tell if a feature is human or physical geography.</p>
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- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Times Tables
  - Reading
  - Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.