

**YEAR GROUP:** Year 2

**DATE:** April / May 2024

**TIME ALLOCATION:** 6 weeks

**TEACHER:** Mr Hughes



**English**  
This half term, we will be looking at the genre, 'biography'. To support our understanding of this genre, we will be reading the book, 'Fantastically Great Women Who Changed the World,' by Kate Pankhurst. We will learn about the features of this genre and then plan and write our own biographies.

**Maths**  
In maths this half term, our first topic is fractions. We will then move on to look at time.

**Science**  
In Science this half term, our topic is 'Plants'. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**What is a Monarch?**



**Computing**  
In computing, we will be using the keyboard and other functions to edit text and explaining why we have chosen particular features.

**Religious Education**  
In RE, we will be furthering our understanding of Christianity by looking at the 'good news' that Christians believe Jesus brings.

**Geography**  
We will not be covering geography objectives this half term.

**History**  
This half term we will be answering the question, 'What is a Monarch?' In which we will be looking at a number of Kings and Queens through history.

**Art and Design**  
In art, we will be developing our sculpturing skills and using clay to create our own 3D houses.

**Design Technology**  
This half term, we will be designing and making textile pouches.

**WHY?**

To learn and gain an understanding of what a Monarch is. We will explore kings and queens from the past. We will learn about the traditions and rules around being a Monarch through history.

<u>WOW:</u> A coronation at Chantlers.	<u>OUTCOME:</u> The children will be able to discuss whether we should we have a royal family or not.
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**Music**  
We will be learning to sing a range of folk songs from the British Isles in the topic 'On This Island'.

**Physical Education**  
This half term, we will be focussing on cricket.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

- TOPIC HOMEWORK**
- Times Tables
  - Reading
  - Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.