

**YEAR GROUP: Year 2**

**DATE: January / February 2025**

**TIME ALLOCATION: 6 weeks**

**TEACHER: Mr Hughes & Mrs Hitchmough**

## English

In English, we will be looking at narratives. Following a sequenced approach, we will be reading the book 'Billy and the Beast', which we will use to support our writing. We will then look at recounts.

## Maths

In maths this half term, our topics are 'money' and 'multiplication and division'. Through small steps, we will be able to solve a range of money problems. We will then move on to multiplication and division.

## Science

In Science this half term, our topic is 'Use of Everyday Materials'. We will be looking at a range of different materials. We will also learn about what makes them unique and then what are the uses of various materials and why.



How do our toys and games compare with those of children in the 1960s?



### WHY?

Children will gain an understanding of how and why toys have changed from the past and today. We will study a variety of different toys and understand how things change over time.

WOW:  
Toy Day!

OUTCOME:  
To understand how things change over time.

## Computing

This half term in computing, we are programming through using Robot Algorithms.

## Religious Education

In RE, we will be learning more about Islam; our topic is, 'Who is a Muslim and how do they live?'.

## Geography

We will not be studying geography this half term.

## History

In history this half term, our topic is comparing toys from today and the past. We will be looking into how and why toys have changed so much over time.

## Art and Design

In Art and Design, our topic is 'Life in colour'. We will be using painting and mixed media to create our own pieces of art.

## Design Technology

We will not be focussing on Design and Technology this half term.

## Music

In music this half term, we will be looking at dynamics, timbre, tempo and motifs during our theme of 'Space'.

## Physical Education

This half term, we will be focussing on gymnastics. We will be learning and practising a range of skills for this sport.

### SMSC

- Have respect for the beliefs and values of others.
- Work well with others and deal with conflict maturely.
- Use of imagination and creativity in their learning.
- Recognise the difference between right and wrong.
- Offer reasoned views about moral and ethical issues.
- Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

### BRITISH VALUES

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

### TOPIC HOMEWORK

Spellings  
Times Tables  
Reading  
Homework Sheet

### ASSESSMENT

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.