

**YEAR GROUP: Year 1**

**DATE: January / February 2025**

**TIME ALLOCATION: 6 weeks**

**TEACHER: Mrs Mirabitor & Mrs Hitchmough**



**English**  
In English, we will be looking at narratives and writing short stories. Following a sequenced approach, we will be reading the book 'Olivia Saves the Circus', and we will use this to support our writing. We will then be reading the book 'The Something', and using this to write a setting description.

**How do our toys and games compare with those of children in the 1960s?**

**Computing**  
In computing, we will be learning about digital painting. We will learn how to use the laptops to paint and we will try to copy the work of well-known artists using our new skills.

**Maths**  
In maths this half term, we will continue to look at addition and subtraction. Through small steps, we will be able to solve a range of different addition and subtraction calculations. We will also be working on our place value of numbers up to 20 so that we are really secure with our number knowledge.



**Religious Education**  
Our topic in RE this half term is, 'Who is Jewish and how do they live?'.

**Geography**  
We will not be covering a geography topic this half term.

**Science**  
In Science this half term, we will continue with our theme of *Everyday Materials*. We will use what we have already learnt about everyday materials and their properties and apply this to a range of investigations. We will be using our Scientific Enquiry skills whilst embedding prior learning.

**WHY?**  
The children will gain an understanding of how toys have changed over time—from the type of toys that were played to the materials they are made out of.

**History**  
We will be comparing toys from the past with toys from today. We will learn how toys have changed and will sequence these in order.

**WOW:**  
Looking at authentic toys from the past.

**OUTCOME:**  
To be able to compare toys and spot which are old and which are modern.

**Art and Design**  
We will be exploring colour mixing and we will learn the names of the primary and secondary colours. We will also look at the artist Jasper Johns.

**Design Technology**  
We will be focusing on mechanisms and will be making a moving story book.

- SMSC**
- Have respect for the beliefs and values of others.
  - Work well with others and deal with conflict maturely.
  - Use of imagination and creativity in their learning.
  - Recognise the difference between right and wrong.
  - Offer reasoned views about moral and ethical issues.
  - Understand and appreciate the wide range of cultural influences that have shaped their own heritage.

- BRITISH VALUES**
- Democracy
  - The rule of law
  - Individual liberty
  - Mutual respect
  - Tolerance of those of different faiths and beliefs

**TOPIC HOMEWORK**

Times Tables  
Reading  
Homework Sheet

**ASSESSMENT**

Children will be assessed in all areas of the curriculum, focusing on key skills taken from across the curriculum.

**Music**  
This half term, our unit is called, 'Under the Sea' and we will be exploring musical vocabulary including pulse, rhythm, tempo, pitch and texture.

**Physical Education**  
In our lessons, we will be focusing on dance and gymnastics. We will explore different movements and how we can link these in a sequence.