

YEAR GROUP: Pre-School

DATE: April / May 2024

TIME ALLOCATION: 6 Weeks

TEACHERS: Miss Dutton

Literacy

This half term, we will be sharing a variety of stories and will introduce key vocabulary to the children linked to the texts. We will be providing the children with plenty of opportunities to understand that print has meaning. They will be working on recognising and making their name several different ways. We will continue with our phase 1 phonics, looking at sounds and recognising when words have the same initial sound.

Maths

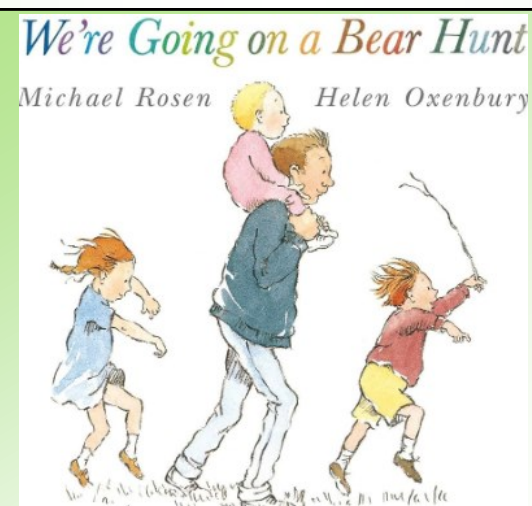
In maths, we will be looking at more and less, working out which group of items have more or less. The children will then be encouraged to use the language more or less than during our maths carpet sessions.

We will be recognising different shapes on our shape hunt and begin to realise that not all shapes are flat.

Understanding the World

During this half term, we will be sharing the story 'We're Going on a Lion Hunt' which is set in Africa. We will then use this story to look at what animals we might find in Africa and compare them to animals we find in other countries. We will then be sharing the story Handa's Surprise and will look at places that are special to us.

Me and My World Around Me (Far)



WHY?

This topic provides us with lots of opportunities to look at the world around us (far) and compare features of our environment to those in Africa. We will also be using the story Nelson's Dangerous Dive to discuss ways in which we can help look after our planet and the animals.

WOW:

We will be making our own African Art work looking at zig-zags and colour.

OUTCOME:

The children will be able to name animals that we might find in Africa and will be able to discuss the differences to animals we find here.

Communication and Language

This half-term, we will be sharing various stories including Nelson's Dangerous Dive, Handa's Surprise and We're Going on a Bear Hunt. We will then be exploring like the family from We're Going on a Bear Hunt, looking at different materials and textures, thinking of words we can use to describe them.

Personal, Social and Emotional Development

This half term, we will be welcoming our April starters, making new friends and continuing to follow the routine of the day. We will be continuing our Jigsaw work with the new theme 'Relationships'. We will be discussing ways in which we can make friends and what we can do to be a good friend.

Physical Development

This term, we will be continuing to develop our gross motor skills and will be practising our balancing outside and at Forest School.

Pre-School will then be working on our fine motor skills as we make our own zig-zag art with different loose parts. We will be trying very hard to place the loose parts on a zig-zag template.

Expressive Arts and Design

In EAD, the children in Pre-School will be exploring African Art, experimenting with zig-zag and straight line movements both inside and outside. Pre-School will also be provided with plenty of opportunities to make snips in paper and try to cut zig-zags.

We will also be making our very own junk model musical instruments.

SMSC

We will be particularly focusing on manners and thinking about other people's needs over the course of this topic.

BRITISH VALUES

We will be finding out about respect for others as well as incorporating ideas about why we have rules, deciding things together and why it's OK to have different ideas.

TOPIC HOMEWORK

What is your special place?

ASSESSMENT

In the Early Years, we assess children continuously by observing what they do, talking to them about their thinking and looking at the work that they produce.