

CHANTLERS PRIMARY SCHOOL SUB COMMITTEES & RESPONSIBILITIES 2023-2024

Leadership & Management Mike Cardwell - Chair Andy Robinson Jean Simpson MBE Rob Lees Heather McLean Dene Vernon Rob Smith Johnathan Frodsham	Personal Development, Behaviour & Welfare Mike Cardwell- Chair Andy Robinson Jean Simpson MBE Rob Lees Heather McLean Dene Vernon Rob Smith Johnathan Frodsham	Pay & Finance Committee Mike Cardwell – Chair of Governors Rob Lees – Vice Chair of Governors Jean Simpson MBE Pay Committee Appeals Dene Vernon	Head Teachers Appraisal Jean Simpson MBE Dene Vernon
		Safeguarding Mike Cardwell	SEND/Pupil Premium Heather McLean
		Health & Safety Dene Vernon	Training Rob Lees
Outcomes for Pupils Jean Simpson MBE - Chair Mike Cardwell Andy Robinson Rob Lees Heather McLean Dene Vernon Rob Smith Johnathan Frodsham	Quality of Teaching, Learning & Assessment Jean Simpson MBE - Chair Mike Cardwell Andy Robinson Rob Lees Heather McLean Dene Vernon Rob Smith Johnathan Frodsham	Attendance - Heather McLean	
		Governor Subject Responsibility	
		Maths – Andy Robinson	Rob Lees
		GDPR – Jo Windows	Andy Robinson
		English – Dan Hughes	Johnathan Frodsham
		Science – Anna Mirabatur	Jean Simpson MBE
Discipline Committee Dene Vernon - Chair + 2 Discipline Committee Appeals Mike Cardwell – Chair + 2	Complaints Committee Level 3 Appointments to be made on individual basis. Members to declare no conflict of interest or knowledge of the complaint. Mrs Jean Simpson MBE – Chair +2 Complaints Committee Level 4 Mike Cardwell – Chair + 2	Governor Class Responsibility	
		Early Years – Alice Dutton	Rob Lees
		Year 1 – Anna Mirabatur	Rob Smith
		Year 2 – Dan Hughes	Johnathan Frodsham
		Year 3 – Lucy Adderley	Mike Cardwell
		Year 4 – Alison Lonsdale	Dene Vernon
		Year 5 – Kieran Grundy	Heather McLean
		Year 6 – Andy Robinson	Jean Simpson MBE

School Development Plan Priorities		
1	To refine the curriculum, so that <u>all</u> children systematically aspire to work at Greater Depth.	SLT Lead, Mike Cardwell, Andy Robinson
2	To eradicate the differences in outcomes between Disadvantaged Pupils and non-Disadvantaged Pupils, particularly those with complex needs.	SLT Lead, Jean Simpson, Heather McLean
3	To train, embed and monitor the new Phonics approach using Little Wandle, ensuring that there is consistency, support and challenge, so that all children have strategies to be able to read.	SLT Lead, Rob Lees, Johnathan Frodsham
4	To bring about an enhanced working environment, including improved safety, security, wellbeing, inclusivity and accessibility for the school.	SLT Lead, Dene Vernon, Rob Smith

Teacher email addresses

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Governor email addresses

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